

## **HIGH SCHOOL LANGUAGE ARTS**

### **English 9**

English 9 is a year-long course that offers a comprehensive learning experience to enhance communication skills in reading, writing, listening, and speaking. The course guides students through the research process, allowing them to gain valuable experience in conducting literary research and strengthen language structure and grammar for various writing tasks. In the first semester of this course, students will learn about different informational text structures, expository research writing, poetry, songs and short stories. In the second semester of this course, students will learn about writing powerful paragraphs based on valid research and the author's craft and structure, as well as read and study the novel *To Kill a Mockingbird*.. Through this, students will deepen their understanding of literary techniques and focus on characterization, plot, and theme. Students will engage in listening activities with media and technology that will boost language proficiency. Through comprehension strategies, textual evidence support, research guidance, and literary analysis, students will expand their vocabulary and improve effective communication. This course fosters critical thinking and cultivates proficient English expression.

### **English 10**

English 10 is a year-long course where students are introduced to the skills, practices, and routines of argumentative writing to examine argument models, plan for their writing, gather evidence, and defend their position. In the first semester of this class, students will learn about argument writing, focus on reading comprehension, and read and study the novel *The Boy in the Striped Pajamas*. In the second semester of this class, students will learn about critical thinking and writing skills, learn about the writing process and write your own narrative. Students will also read and study the novel *Lord of the Flies*. In addition, students will focus on the development of themes and symbols, ideas, organization, voice, word choice, sentence fluency, and conventions. They will also improve their critical thinking skills by activating prior knowledge, making connections, questioning, monitoring, predicting, inferring, visualizing, and summarizing, with a focus on literary and informational texts.

### **English 11**

English 11 is a yearlong survey of American Literature. Students will learn how authors' perspectives and purposes guide their writing; analyze argument and hone their own argumentative skills; examine how word choice sets tone and themes; and explore satire. These studies include reading the novels *Uncle Tom's Cabin* in Semester 1 and *The Adventures of Huckleberry Finn* in Semester 2, and a wide range of literary expression, both fiction and nonfiction.

## **English 12**

English 12 is a yearlong survey of European literature from the 12th century through the 21st Century. Students will further develop their reading comprehension skills as they study increasingly complex texts, including Dante's *The Divine Comedy* and Shakespeare's *Hamlet* in Semester 1, Shelley's *Frankenstein* and Austen's *Sense and Sensibility* in Semester 2. The focus of the reading will be on discerning implied themes and layers of meaning, as well as the rhetorical devices used in argumentative texts. Students will also find and cite contradictory sources for research and defend their interpretations. The form of a text and the stage directions of a play will be examined as important choices authors and playwrights make to relate to their audiences. In their own writing, students will analyze these elements from mentor texts and practice some of the writing techniques.

## **Communications**

Essentials of Communication is a semester-long course. The materials cover fundamentals of the communication process important for successful interaction in a variety of social and professional settings. Students will use the course to gain and apply knowledge about communication theories, characteristics of language and language use, interpersonal relationships, group dynamics, and public speaking. Students will be equipped to use communication to hone other life skills, including: exchanging information, fulfilling social obligations, developing relationships, and understanding and meeting the needs of others.

## **Senior Project and Career Research (Future Readiness Project)**

As a semester course, Senior Project is a compilation of researching topics and looking at possible career choices. Students will be writing a technical paper, incorporating technology to create a final presentation. This course meets the Idaho state requirement.

## **Senior Project and Advocacy Research (Future Readiness Project)**

As a semester course, Senior Project is a compilation of researching, looking at a current issue and making recommendations. Students will be writing a technical paper, incorporating technology to create a final presentation. This course meets the Idaho state requirement.

# **HIGH SCHOOL MATH**

## **Algebra I**

Algebra I is a 2-semester, high school math course designed to explore algebraic skills such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions. Students will explore these concepts by problem solving and critical thinking, along with using technology to help them gain a deeper understanding of mathematics.

### **Geometry**

Geometry is a two-semester, high school math course focused Geometric Relationships and Concepts that students will explore through a variety of methods, including modeling on a coordinate plane, setting up and writing geometric proofs, using technology to see transformations, and building their critical thinking and problem-solving skills.

### **Consumer Math**

Consumer Math is a two-semester, high school math course. This course focuses on a variety of skills as they pertain to "real-life" scenarios. The course gives students practical advice on how to handle situations that involve math and being a consumer in the world. Topics include loans, basic taxes, interest and payroll, retirement planning, depreciation trends, and basic statistics. Students who complete this course will have a better understanding of some of the math related to various components of everyday life outside of high school.

## **HIGH SCHOOL SCIENCE**

### **Biology**

Lessons focus on looking at the hierarchical organization of interacting systems, homeostasis, the role of cellular division (mitosis) and differentiation in producing complex organisms, photosynthesis and cellular respiration and the transferring of energy and cycling of carbon, the flow of energy through trophic levels, biotic and abiotic factors, the role of DNA and chromosomes in determining the structure of proteins as well as coding the instructions for traits passed from parent to offspring, evidence for the causes of genetic variation, probability to explain variation and distribution of expressed traits in a population, natural selection and how it lead to adaptation of populations, how changes in the environment may result in the evolution or extinction of species, ecosystems, carrying capacity, and managing natural resources based on direct and indirect influences of human activities on biodiversity and ecosystem health.

### **Environmental Science**

Environmental Science is a year-long course that covers key concepts through projects and interactive lessons. Students will understand the properties of the universe, stars, and planets, as well as the forces that shape our planet. They will explore how energy drives weather systems and how water changes and forecirculates throughout the planet. The course examines the complex interactions of organisms in their environments, energy consumption, and the use of non-renewable energy resources. Students will learn how nuclear energy is generated, including its pros and cons, and how technology and renewable energy resources can reduce environmental impacts. They will study key sources of pollution and existing mitigation options, as well as the importance of managing finite resources for sustainability.

## **HIGH SCHOOL SOCIAL STUDIES**

### **U.S. History A**

History A is a semester-long course that explores the foundations of early United States history. Students will learn about Indigenous cultures, European exploration, colonial societies, and the formation of the American Republic. They will also examine national expansion, slavery's effects, and the Civil War and Reconstruction. Through studying these events, students will develop critical-thinking skills and understand their lasting impact on the United States.

### **U.S. History B**

U.S. History B is a semester-long overview of recent American history. Students will learn about the Progressive Era's economic impact, study U.S. presidencies from the 1930s to the 2000s, and explore the country's role in international conflicts and cultural changes at home. The course covers major events like WWI, WWII, the Cold War, Korea, and Vietnam, showing their lasting effects on the United States today.

### **Economics**

This semester-long course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory, the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy. Throughout the course, students apply critical-thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities.

### **Government**

Government is a year-long course that focuses on international, comparative, and American governments. This class explores the various styles of government, political philosophers, and the history of governments. Students will learn about the influences of social, economic, and cultural change on government. This course includes an in-depth study of American government, including the structure and functions of each branch, public policy, interest groups, and elections. (Successful completion of the Civics Unit fulfills the Idaho State requirement for passing the citizenship test.).

### **Personal Financial Literacy**

This course teaches students how to make wise financial decisions. Students will learn how to make short-term and long-term financial decisions in the areas of banking, investments, credit, college education, taxes, budgeting, and insurance. Students can apply their knowledge from this course to their financial situations throughout life. This course content compliments the knowledge gained from Economics and Mathematics.

## **HIGH SCHOOL FINE ARTS OR WORLD LANGUAGES**

### **Art History I—Pre-History to Romanticism**

Art History: Prehistory to Romanticism is an elective designed to enable you, the student, to develop knowledge of the history and theory of art and the relationship between artists, artwork, and society. As a student, you will learn about periods, styles, and works of art, beginning with the earliest examples of prehistoric art and working through Romanticism.

### **Art History II—Modern to Contemporary**

Art History: Modern to Contemporary is an elective designed to enable you, the student, to develop knowledge of the history and theory of art and the relationship between an artist's artwork and society. As a student, you will learn about periods, styles, and works of art, beginning with the earliest examples of photography and ending with contemporary art, including art from cultures and countries around the world. PREREQUISITE: Art History: Pre-History to Romanticism.

### **Music Appreciation**

Have you ever wondered where your favorite song came from? If so, this class is for you! Music Appreciation is a semester-long course where students learn about the origins of music from the Middle Ages up to the best songs of today. We will talk about the history, the composers, and the culture of each musical period, including Medieval, Renaissance, Baroque, Classical, Romantic, 20th-century, and today. Students will do projects about their favorite singer, their musical heritage, writing music, and listening to music. It is a great way to begin a life-long appreciation of the music that is everywhere in the world.

### **Spanish I**

This year-long course is divided into two semesters. Spanish 1 is an introductory foreign language class where students will develop basic skills in listening, speaking, reading and writing in Spanish, along with cultural competency. Each semester consists of 5 units covering vocabulary, grammar and dialogue taught in the context of different Spanish-speaking countries. For instance, students will explore Argentina's culture through its geography traditions and activities while learning how to form questions in Spanish. Additionally, they will delve into Honduras' geography and culture while continuing to learn parts of speech and weather terms in Spanish. Students will complete lessons, quizzes, projects and one exam for each unit.

## **HIGH SCHOOL HEALTH**

### **High School Health**

High School Health is a Health Science course that introduces students to what good health is, why good health is important, and what students should do to achieve good health. Not only

will students learn about being healthy now, but they will also learn how to lead a healthy lifestyle that they can carry with them into the future.

## **HIGH SCHOOL ELECTIVES**

All Electives are semester-length courses.

### **Career Management:** Required Elective Course (9th grade)

Career Management is a semester-long course exploring the expectations and possibilities for when students move into the workforce. The purpose of work, expectations of employees, and values to look for in an employer are also studied. Things such as cold calls, cover letters, resumes, wages, and thinking skills will be discussed. It is a great class for exploring student interests and talents as students prepare to start thinking of future careers.

### **Digital Literacy** Required Elective Course (9th Grade)

Digital Literacy is a semester-long course where students will learn the basics of keyboarding as well as explore a range of technology applications such as documents, presentations, and spreadsheets, as well as other practical digital skills and digital safety to help prepare them for the jobs of today.

### **Personal and Family Living:** -Required Elective Course (10th Grade)

In this semester-long high school elective course, students will explore the knowledge and skills needed to help prepare them for the transition from high school to adult life. General topics include: independent living, Building Healthy Families, Interpersonal Relationships, Safety and First Aid, and Career Planning. Students will build skills in the areas of decision-making and personal responsibility, conflict resolution, budgeting and financial responsibility, health and nutrition, managing stress, personal relationships, and setting college and career goals.

### **Physical Education**

Physical Education is a semester-long elective designed for high school students. The course focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included. Students will have the opportunity to perform each sport on their own time while keeping a log of activity. The goal is the incorporation of activity into their daily lives and the development of lifelong healthy fitness habits.

### **Holocaust and Human Behavior**

Holocaust and Human Behavior leads students through an examination of the catastrophic period in the twentieth century when Nazi Germany murdered six million Jews and millions of other civilians in the midst of the most destructive war in human history.

Holocaust & Human Behavior will cover the why of the Holocaust. We will take a look at prejudice, racism, and other social issues that affected society then and now. We will analyze the dangers of misinformation, such as propaganda, and the government control of the media leading up to WWII and the Holocaust. We will study anti-Semitism and how the Nazi regime was able to implement it throughout German-speaking people up to The Final Solution. We will study the lives of the victims, survivors, witnesses, collaborators, rescuers, perpetrators, and those who stood up to the Nazi regime. We will hear and listen to stories from survivors and their families and ultimately analyze how we, as global citizens, can make sure that Never Again never happens again.

### **World History**

This is a year-long course broken down into two semesters. World History provides an examination of human history from the beginning of time to the modern day. Students will study major turning points in human existence, including the transition to settled societies, classical civilizations and empires, major religions, global interaction and conflict, colonization, industrialization, revolution, the turmoil of the twentieth century and close with considerations of modern problems that can be addressed by examining history.

### **Work Study**

Students in 11th and 12th grade who are working a minimum of 15 hours a week at a job outside the home are eligible to receive 1 elective credit through a semester-long Project-Based Work Study course. Students will submit monthly reflection assignments with supervisor's and parent's (if under 18) signatures describing work hours and schedules and a description of the real-world application of business and career skills. Students may earn a maximum of 2 elective credits through project-based work study.

MUST BE APPROVED THROUGH THE SCHOOL.