

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

NARRATIVE - TEMPLATE PART 1

| | | | |
|----------------|--|------------------------------------|---------------------|
| LEA | # 469 | Name: Idaho Connects Online School | |
| Superintendent | Name :Vickie McCullough | | Phone: 208-994-2855 |
| | E-mail: Vickie.mccullough@iconschool.org | | |
| CIP Contact | Name: Vickie McCullough | | Phone: 208-994-2855 |
| | E-mail: Vickie.mccullough@iconschool.org | | |

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

MISSION: The mission of ICON is to provide middle and high school students with a personalized education alternative that integrates one to one support, a robust curriculum, flexible instruction and innovative technology in an Idaho Public Charter School.

VISION: ICON seeks to bring the strengths of a virtual education to the diverse Idaho student population by creating a school that can meet multiple student needs and creates one connected learning community among students across the state.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

The primary method that is used in ICON for parent input is through the surveys that we send out to our school community. ICON uses the surveys found through the COGNIA platform to provide an opportunity for parents to share not only their experiences but their input as well. We also provide internal surveys that are geared towards the day-to-day operation of the school and what may be happening within the school community during a particular time. Teachers also provide opportunities for the school community to reflect upon courses during the course completion process. ICON also publishes the opportunities for parents to join any school board meeting. The agenda has a standing public comment section for the school community to share input.

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

NARRATIVE - TEMPLATE PART 1

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2022-23 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

| | |
|-----------|--|
| LEA # 469 | LEA Name: Idaho Connects Online School |
|-----------|--|

METRICS

| | |
|--|---|
| LINK to LEA / District Report Card with Demographics and Previous Data (required): | https://idahoschools.org/districts/469 |
|--|---|

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|---|---|--|--|
| All students will be college and career ready | 4-year cohort graduation rate | 2021 cohort | 2022 cohort |
| | | 92.4% | 92.4% |
| | 5-year cohort graduation rate (optional metric) | 2020 cohort | 2021 cohort |
| | | | |
| | | | |
| All students will be prepared to transition from middle school / junior high to high school | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | | |
| | | 51.0% | 56.0% |
| | | 51.0% | 56.0% |
| | | 61.0% | 66.0% |
| | | 61.0% | 66.0% |
| All students will be prepared to transition from grade 6 to grade 7 | % students who score proficient on the grade 8 Math ISAT | | |
| | | 51.0% | 56.0% |
| | | 51.0% | 56.0% |
| | | 61.0% | 66.0% |
| | | 61.0% | 66.0% |

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

NOT REQUIRED School does not serve these grades

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|--|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | na | na |
| | % students who score proficient on the Grade 1 Spring IRI | na | na |
| | % students who score proficient on the Grade 2 Spring IRI | na | na |
| | % students who score proficient on the Grade 3 Spring IRI | na | na |
| | % students who score proficient on the Grade 4 ELA ISAT | na | na |
| | % students who make adequate growth on the Grade 4 ELA ISAT | na | na |

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|---|--|
| ICON is not required to do this. ICON does not serve this grade level. | na | na | na |
| | na | na | na |
| | na | na | na |

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

ICON is not required to do this. ICON does not serve this grade level.

| |
|--|
| |
|--|

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

| Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1) | | | |
|---|--|---|--|
| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
| All students in grade 6-12 will receive a copy of the 3 and 4o year plans upon entry, semester and end of the year. | 100.0% | 100.0% | 100.0% |
| | | | |
| | | | |
| Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress | | | |
| Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> than those required in Section I, above. | | | |
| | | | |

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Legacy Visa security alert: a payment has been scheduled

1 message

Legacy Visa <noreply@firstnationalcc.com>

Fri, Sep 30, 2022 at 3:09 PM

To: vickie.mccullough@iconschool.org

Hi Vickie,

A payment of \$118.00 has been scheduled for 10/1/2022.

Thanks for choosing Legacy Visa

Download the Legacy Visa Mobile App and manage your account anywhere.

Please **do not reply** to this message, this inbox is not monitored. Questions? [Contact Us](#) or call us at 1 (888) 883-9824.

Please visit our alerts page to modify your alert subscription preferences.

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

NARRATIVE - TEMPLATE PART 1

OVERVIEW OF STATUTORY REQUIREMENTS

Districts and charter schools (Local Education Agencies or LEAs) must review, update, and post their Continuous Improvement Plan (CIP) to their website no later than October 1 each year, and must submit their plan by the deadline to the State Board of Education by sending it to plans@osbe.idaho.gov.

[Section 33-320, Idaho Code](#), addresses Continuous Improvement Plans. This section of statute was amended during the 2021 legislative session; no changes were made during the 2022 session. The section of code states, in part:

“CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school. A public charter school may use its performance certificate in lieu of a separate continuous improvement plan.

(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators, and the community as appropriate. All continuous improvement plans must be approved by the local governing board.

(b) The annual continuous improvement plan shall:

- i. Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
- ii. Set clear and measurable targets based on student outcomes;
- iii. Include a clearly developed and articulated vision and mission;
- iv. Include key indicators for monitoring performance;
- v. Include student literacy proficiency goals and targets and how progress towards those outcomes will be measured;
- vi. Include, as applicable to the grade ranges served, trajectory growth targets toward literacy proficiency;
- vii. Include, as applicable to the grade ranges served, college and career advising and mentoring goals and how progress towards those outcomes will be measured;
- viii. Include the individual staff performance on each of the performance criteria as defined in Section 33-1001, Idaho Code, including measurable student achievement and student success indicator targets and the percentage of students meeting those targets. Data will be aggregated at the grade range, subject, or performance indicator, as determined by the commission and allowed pursuant to section 33-133, Idaho Code;
- ix. Include, at a minimum, the student achievement and growth metrics for the state accountability framework. Student achievement and growth will be reported on each school and district's report card as required by the state board of education and published by the state department of education; and
- x. Include a report of progress toward the previous year's improvement goals.”

Section 33-320, Idaho Code also requires all school district boards of trustees / charter school boards of directors to continuously monitor progress toward the goals identified in the plan and to include consideration of the progress in the district superintendent's or charter administrator's evaluation.