



# Annual Performance Report 2021

IDAHO VIRTUAL EDUCATION PARTNERS, dba

IDAHO CONNECTS ONLINE and IDAHO CONNECTS ONLINE  
ALTERNATIVE

**Mission Statement:** The mission of ICON is to provide middle and high school students with a personalized education alternative that integrates one-to-one support, a robust curriculum, flexible instruction, and innovative technology in an Idaho Public Charter School.

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David High

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Vickie McCullough

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# Introduction

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate includes a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

This report reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term.

Each measure included in the IPCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

**COVID-19 NOTE:** Please note that due to the COVID-19 pandemic, the IPCSC has suspended ratings (exceeds, meets, etc.) on academic and financial measures for the FY21 report. All outcomes are included in this report; however, outcomes are not rated.

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iSucceed Virtual High School Performance Certificate: [ICON Performance Certificate](#)

Performance Framework: [IPCSC Performance Framework](#)

Current Term: 2017-2022

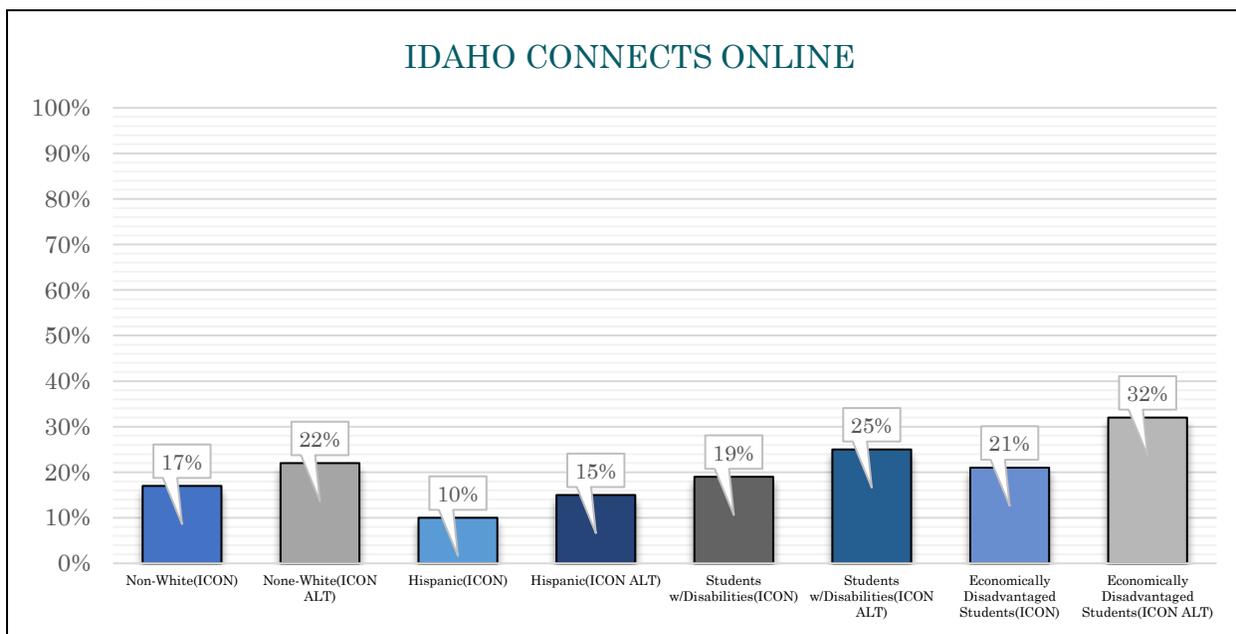
# School Overview

Model:	Virtual
Enrollment Capacity:	Unlimited
Grades Served:	6-12
Enrollment Projected FY21:	840

## Key Design Elements:

- The learning environment will be a virtual, online program delivered via synchronous and asynchronous modes.
- The learner will have the opportunity to participate in a 21st Century Online Course to prepare them for schooling in a virtual world.
- The learning environment will be targeted toward each specific learner and their needs.
- The learner can have flexible pacing which allows them to work ahead if they wish and/or to spend additional time in studies for areas of weakness or need.
- The online curriculum offered will include essential design elements with an introduction to the concept, objectives, vocabulary, direct instruction, guided practice, closure, and independent practice.
- The learner is guided through courses by Highly Qualified Teachers and supported by their grade level advisor to meet both their behavioral and academic needs.
- The learner will have the ability to school from a variety of locations that include but are not limited to their home environment, state facility if allowed, and local school if approved for dual enrollment.
- The learner and their parent/guardian will have the ability to have access to the learner’s teachers and advisor, as well as, having the ability to have access to the student’s online learning portal. Opportunities will be present for Parent, Teacher and Student conferences.

## 2021 IDAHO CONNECTS ONLINE DEMOGRAPHIC SUMMARY:



## 2020-2021 Annual Snapshot

*Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.*

<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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<b>ACADEMIC OUTCOMES: IDAHO CONNECTS ONLINE</b>	
Math Proficiency	19%
ELA Proficiency	42%
College & Career Readiness (4Yr ACGR)	

<b>ALTERNATIVE ACADEMIC OUTCOMES: ICON ALTERNATIVE PROGRAM</b>	
Math & ELA Content Mastery	Math: 27% ELA: 25%
Math & ELA Proficiency	Math: 28% ELA: 32%
9-11 Progress Towards Graduation	8%
College & Career Readiness (Additional Graduates)	N_size
College & Career Readiness (5Yr ACGR)	

<b>OPERATIONAL OUTCOMES: BOARD STEWARDSHIP</b>	
Governance Structure	<b>EXCEEDS STANDARD</b>
Governance Oversight	<b>EXCEEDS STANDARD</b>
Governance Compliance	<b>EXCEEDS STANDARD</b>

<b>OPERATIONAL OUTCOMES: MANAGEMENT</b>	
Student Services	<b>EXCEEDS STANDARD</b>
Data Security/Transparency	<b>MEETS STANDARD</b>
Facility & Services	<b>EXCEEDS STANDARD</b>
Operational Compliance	<b>APPROACHES STANDARD</b>

<b>FINANCIAL OUTCOMES: NEAR TERM MEASURES</b>	
Current Ratio	7.63
Unrestricted Days Cash	295
Default	None
Enrollment Variance	97.7%

<b>FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES</b>	
Total Margin	TM: 7.58%
3 Yr. Aggregate Margin	3YR: 45.39%
Cash Flow	CF: \$732,834
Multi-Year Cash Flow	MY: \$1,665,625
Debt Service Coverage Ratio	6.22
Debt Asset Ratio	.12
Financial Compliance	Not Rated for 2020-2021

# Idaho Connects Online Academic Outcomes

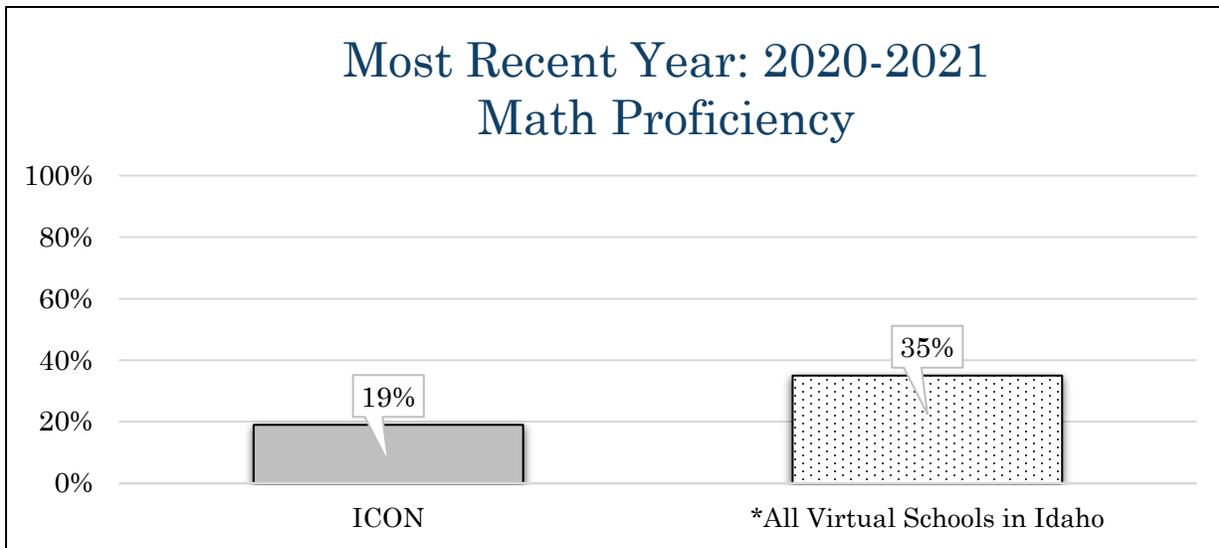
## MATH PROFICIENCY

### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

### Comparison Group: All Virtual Schools in Idaho



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	Rating Not Applicable for 2020-2021	Not Applicable for 2020-2021 School Year

# Idaho Connects Online Academic Outcomes

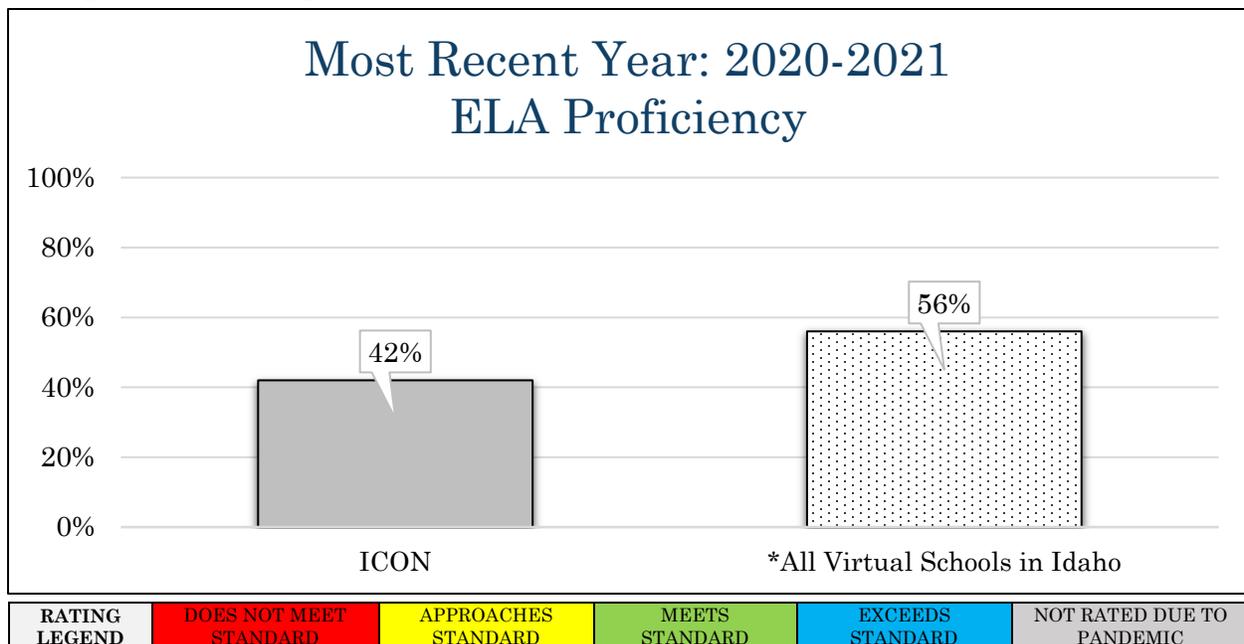
## ELA PROFICIENCY

### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

### Comparison Group: All Virtual Schools in Idaho



\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	Rating Not Applicable for 2020-2021	Not Applicable for 2020-2021 School Year

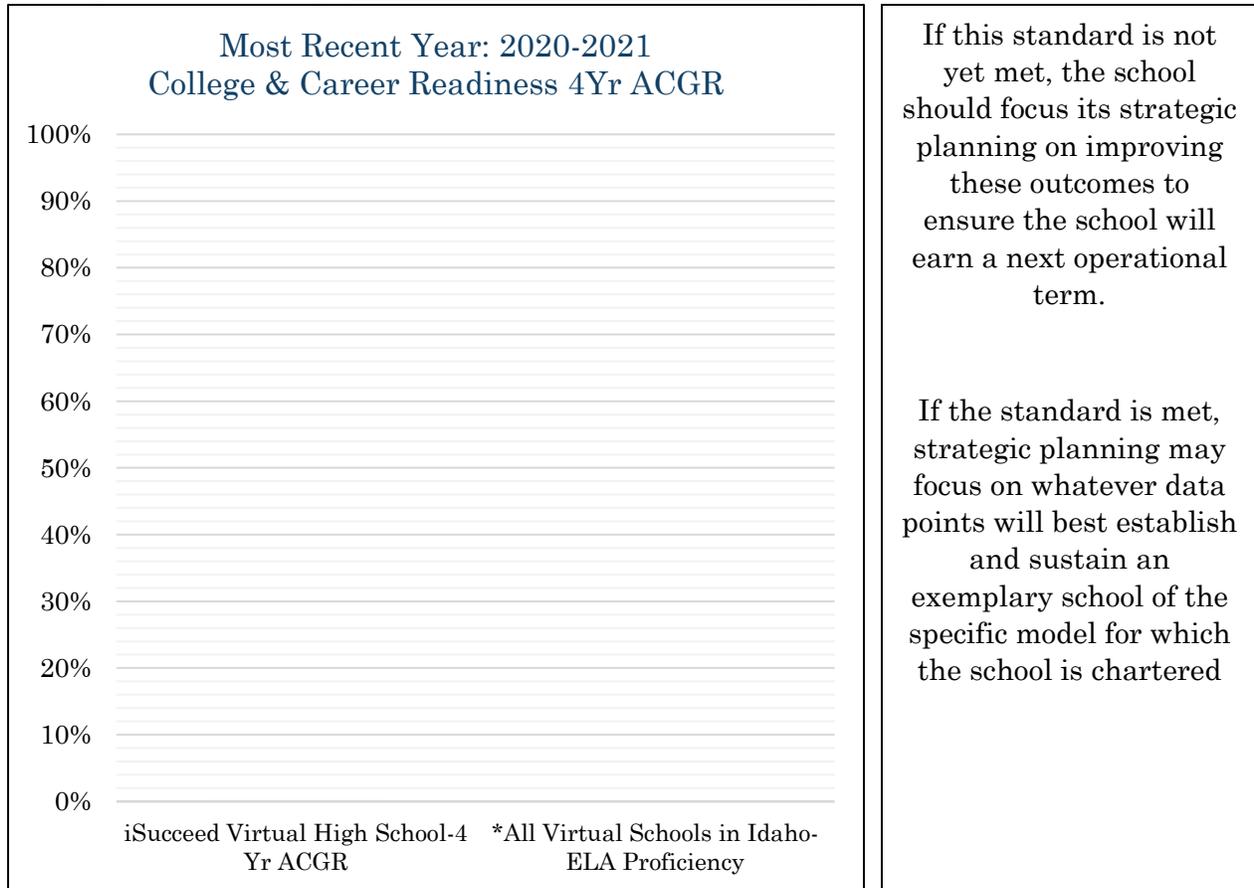
## Idaho Connects Online Academic Outcomes

### COLLEGE & CAREER READINESS (4Yr ACGR)

#### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school with a 4-year graduation rate equal to or greater than the average of its comparison group meets the IPCSC standard.

#### Comparison Group: All Virtual Schools in Idaho



<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	COLLEGE & CAREER RATING	APPLICABLE RUBRIC DESCRIPTION
<b>College &amp; Career Readiness</b>	<b>Ratings Not Applicable for 2020-2021</b>	Not Applicable for 2020-2021 School Year.

# ICON- Alternative Program Academic Outcomes

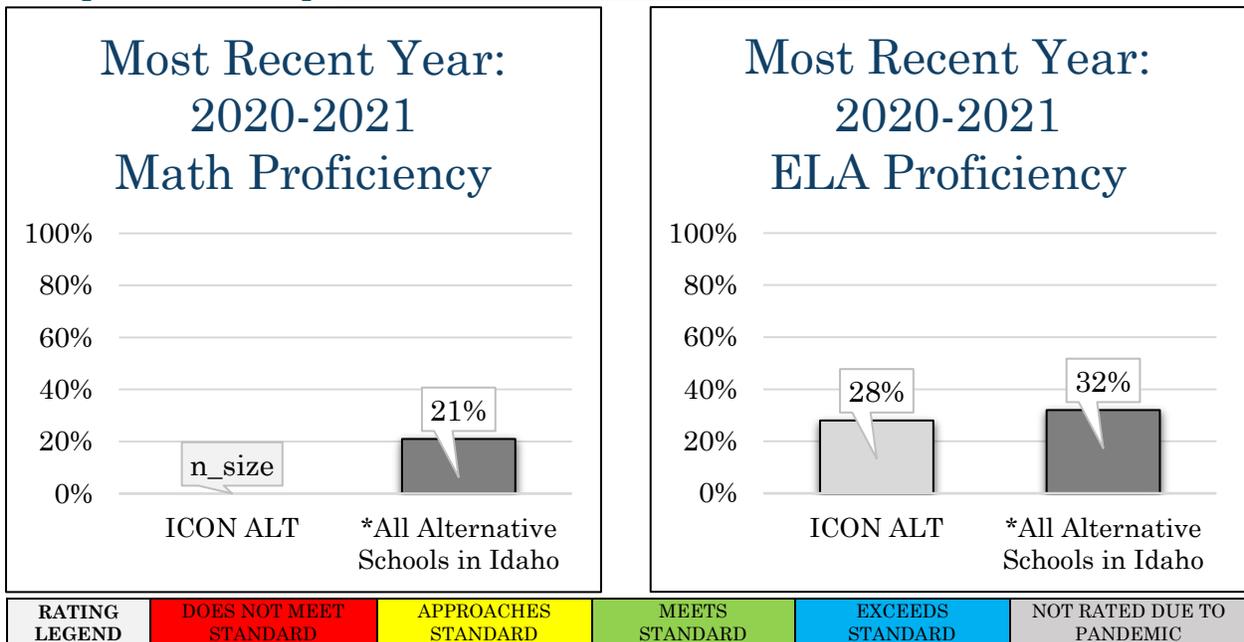
## ELA & MATH PROFICIENCY

### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA and Mathematics assessments (ISAT) meets the IPCSC standard on both the ELA and Math Proficiency measures.

If this standard is not yet met for one or both subjects, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

### Comparison Group: All Alternative Schools in Idaho



\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>MATH PROFICIENCY</b>	<b>Rating Not Applicable for 2020-2021</b>	Not Applicable for 2020-2021 School Year

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>ELA PROFICIENCY</b>	<b>Rating Not Applicable for 2020-2021</b>	Not Applicable for 2020-2021 School Year

# ICON- Alternative Program Academic Outcomes

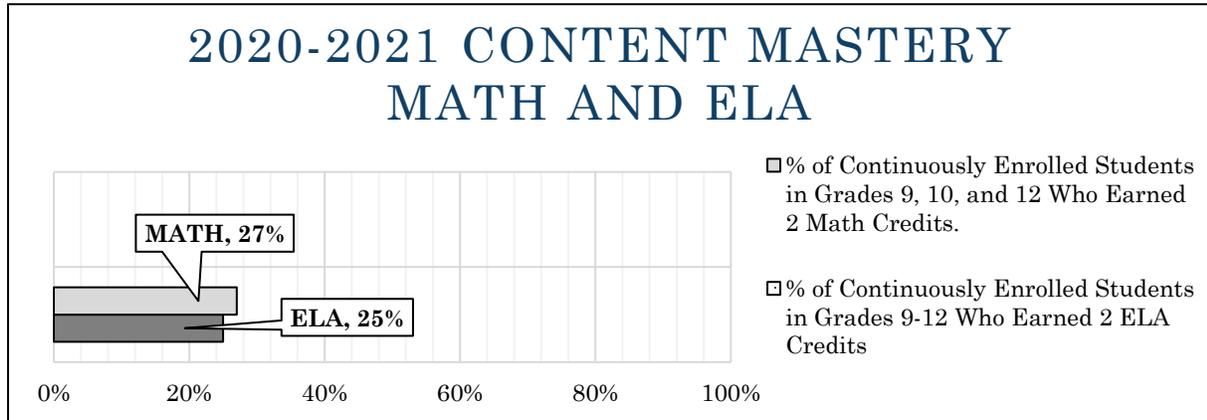
## MATH AND ELA CONTENT MASTERY

### Why This Matters:

Students enrolled at alternative schools face additional barriers to academic success. Often, these students are behind in grade-level proficiency in both Math and ELA. This means that the traditional academic measures may not accurately reflect whether a school that exclusively serves at-risk students is successfully serving the needs of its student population.

The content mastery measure considers the percentage of students who were continuously enrolled at the school for the whole year who earned credit for the equivalent of one school year in Math and ELA, regardless of the grade-level of the course taken. This measure acknowledges that a student enrolled in 8<sup>th</sup> grade, may not perform well on the 8<sup>th</sup> grade ISAT assessment if his or her skills are at the 6<sup>th</sup> grade level; however, if that student mastered the content (earned full credit) in the next course in his/her own academic progression, that success should be noted for the student and the school.

This measure also considered whether students in grades 9-12 are gaining a sufficient level of learning in the crucial disciplines of Math and ELA, even though the ISAT no longer applies.



\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>Math Content Mastery</b>	<b>Ratings Not Applicable for 2020-2021.</b>	As this is a new measure, current year data is considered baseline data. Results will meet standard for the 2021-22 school year if the outcome is equal to or up to 10% greater than the current year's outcome. A minimum meets standard level will be established in future years.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>ELA Content Mastery</b>	<b>Ratings Not Applicable for 2020-2021.</b>	As this is a new measure, current year data is considered baseline data. Results will meet standard for the 2021-22 school year if the outcome is equal to or up to 10% greater than the current year's outcome. A minimum meets standard level will be established in future years.

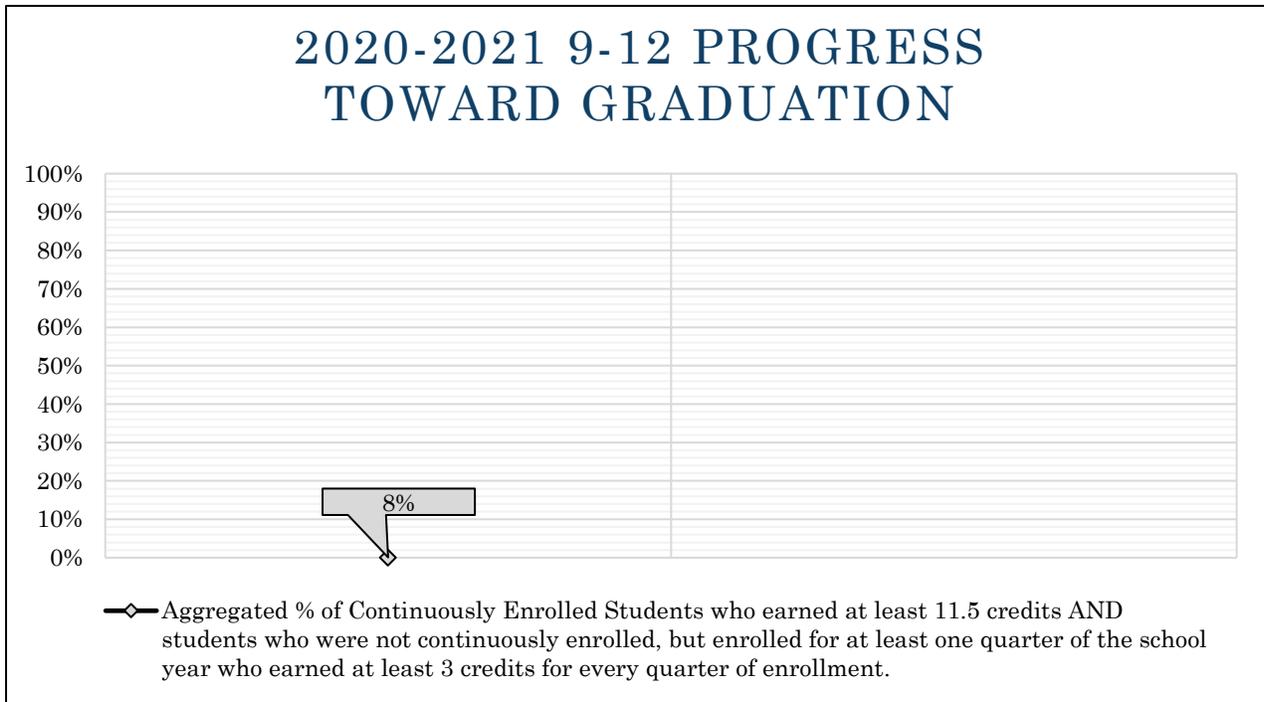
# ICON- Alternative Program Academic Outcomes

## 9-12 PROGRESS TOWARD GRADUATION

### Why This Matters:

Students enrolled at alternative schools face additional barriers to academic success. Often, these students change schools frequently and fall behind in credits earned. As traditional academic measures only reflect the school's success with students who were continuously enrolled for the whole school year, alternative measures are necessary to evaluate whether a school is serving all students well.

For students who are at-risk of failing to graduate, it is crucial to ensure that they earn enough credit while enrolled at a school to not fall further behind, whether they are enrolled for the whole school year or only one grading term. The 9-12 progress toward graduation measure considers whether a student successfully completed at least as many credits as expected during the time, they attended the school.



<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>9-12 Progress Towards Graduation</b>	<b>Ratings Not Applicable for 2020-2021.</b>	As this is a new measure, current year data is considered baseline data. Results will meet standard for the 2021-22 school year if the outcome is equal to or up to 10% greater than the current year's outcome. A minimum meets standard level will be established in future years. .

\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

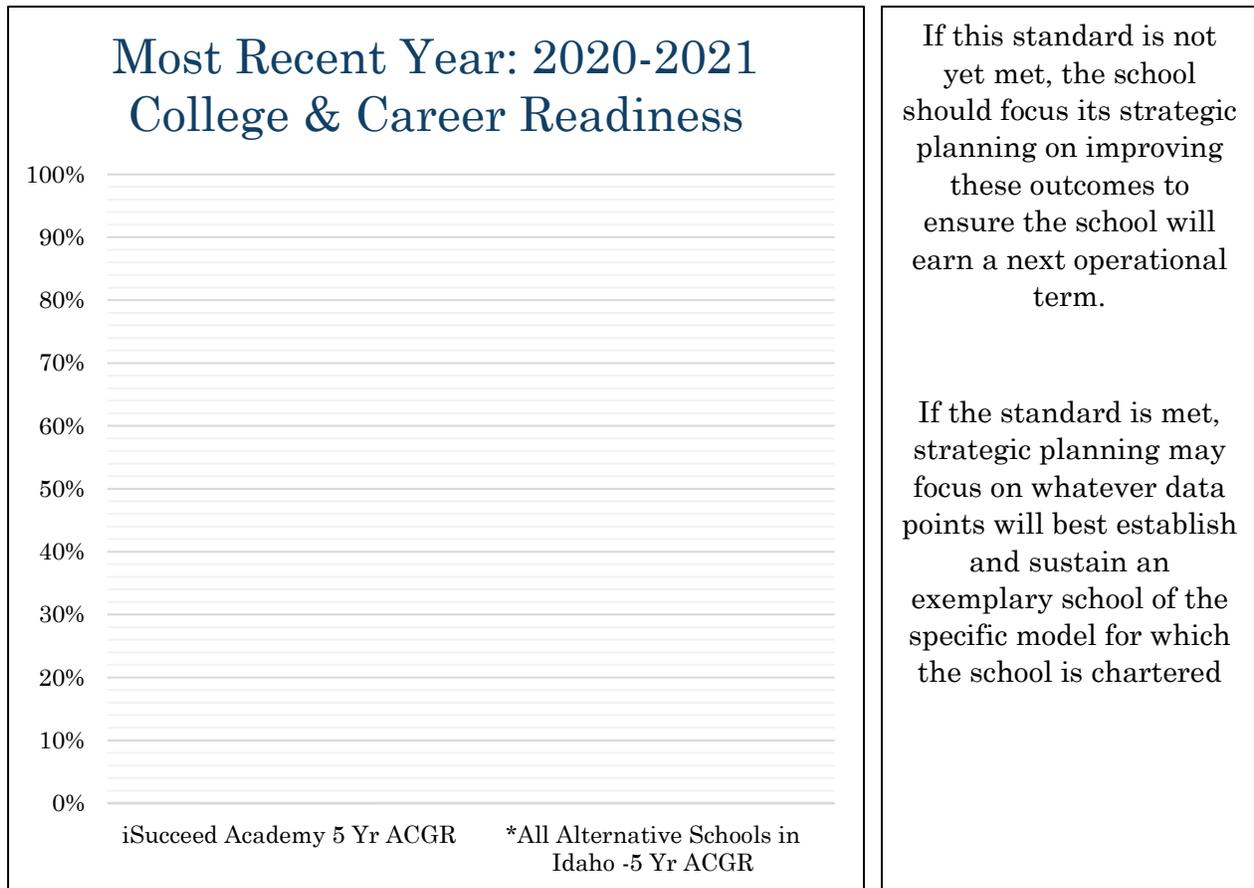
# ICON- Alternative Program Academic Outcomes

## COLLEGE AND CAREER READINESS (5Yr ACGR)

### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school with a 4-year graduation rate equal to or greater than the average of its comparison group meets the IPCSC standard.

### Comparison Group: All Alternative Schools in Idaho



<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	COLLEGE & CAREER RATING	APPLICABLE RUBRIC DESCRIPTION
<b>College &amp; Career Readiness</b>	<b>Ratings Not Applicable for 2020-2021</b>	Not Applicable for 2020-2021 School Year.

# ICON- Alternative Program Academic Outcomes

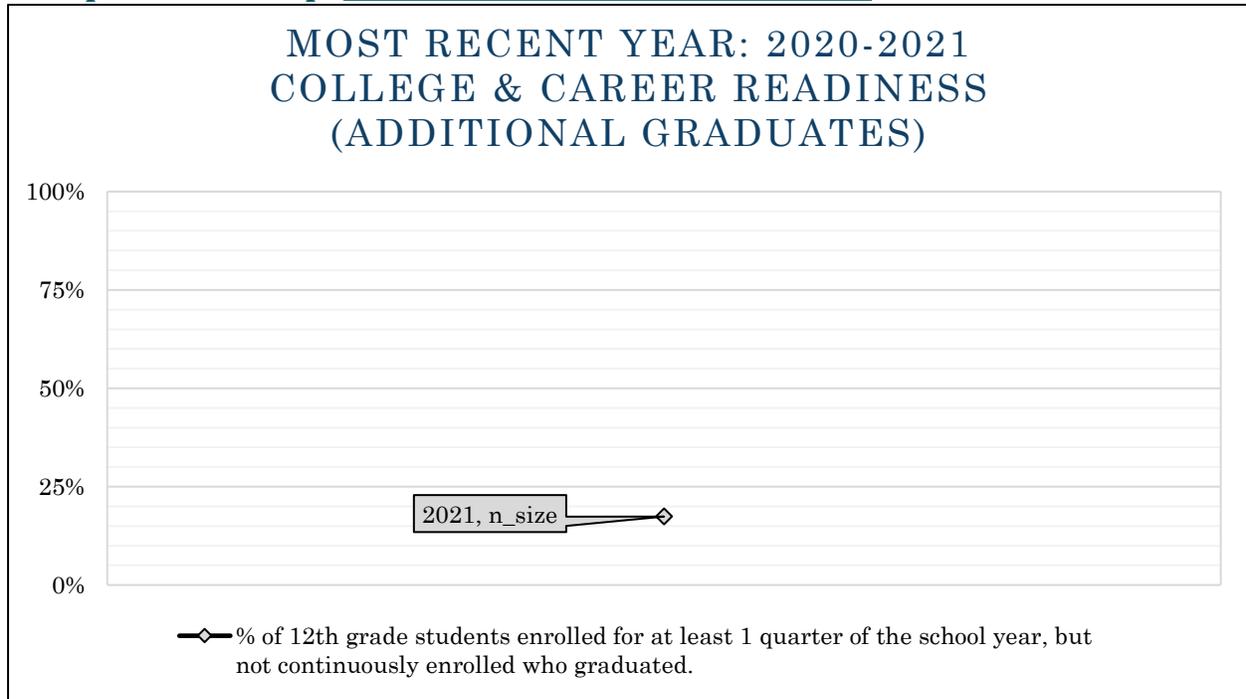
## COLLEGE AND CAREER READINESS (ADDITIONAL GRADUATES)

### Why This Matters:

4 and 5 Year ACGR measures capture the percentage of students who graduate 4 and 5 years after they began 9<sup>th</sup> grade. These measures speak to school success only in cases where the school retained the student for the entire 4 or 5 years. At-risk students are a more mobile population and generally enroll in several high schools throughout their high school career. This means that the traditional measures do not sufficiently help us understand whether an alternative school is serving its student population well.

The alternative college and career readiness measure allows the IPCSC to consider the percentage of students who were in enrolled as 12<sup>th</sup> grade students and graduated, regardless of when the student *should* have graduated. As this measure includes students who may be in their 6<sup>th</sup> or 7<sup>th</sup> year of high school, it helps tell more of the data story for at-risk students and the schools that serve them.

### Comparison Group: All Alternative Schools in Idaho



<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
<b>College &amp; Career Readiness</b>	<b>Ratings Not Applicable for 2020-2021.</b>	As this is a new measure, current year data is considered baseline data. Results will meet standard for the 2021-22 school year if the outcome is equal to or up to 10% greater than the current year's outcome. A minimum meets standard level will be established in future years.

## Longitudinal Alternative Academic Ratings | 2017-2022

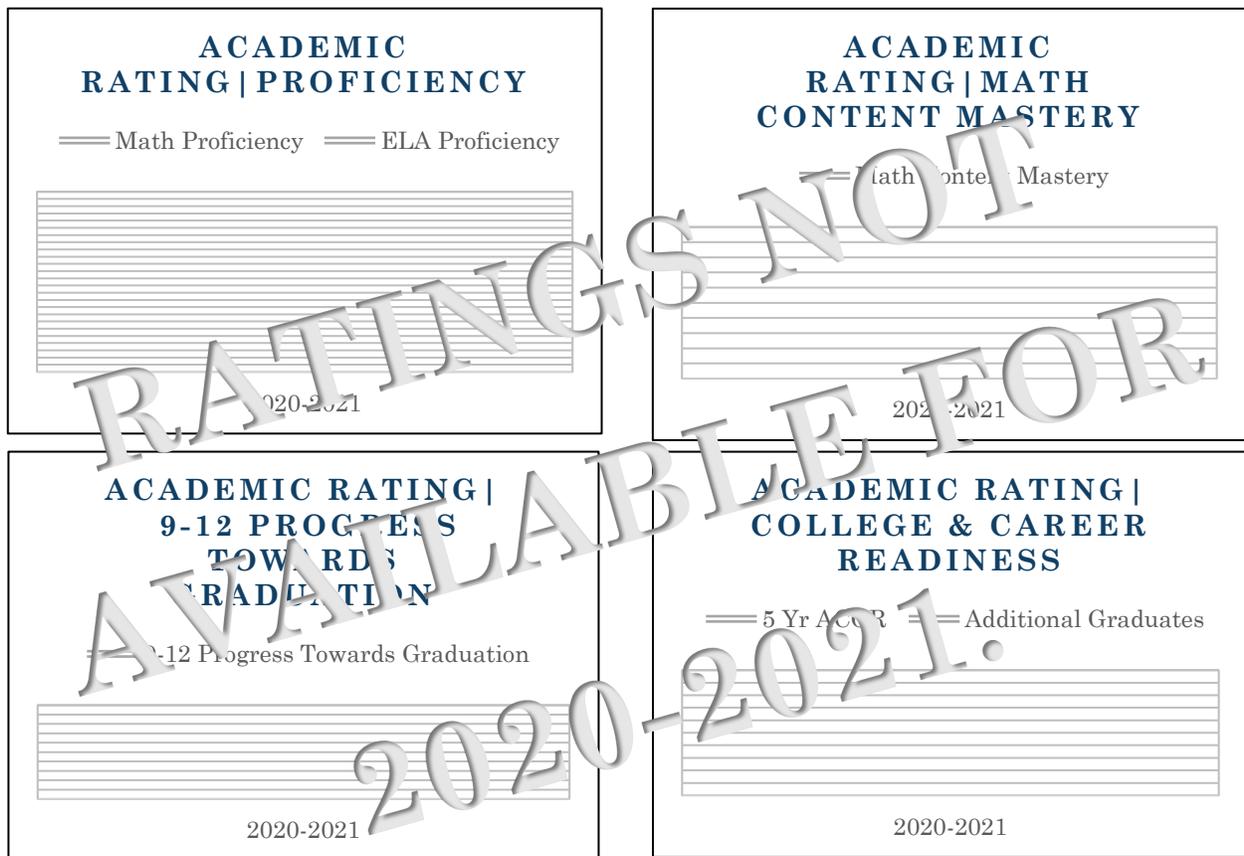
Longitudinal data provides a snapshot of a school’s ratings over the school’s current performance certificate (5 years). This data helps to identify performance trends and changes over time. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approach its next renewal decision.

### ICON Academic Ratings | Historical Framework

SCHOOL YEAR	ACADEMIC ALT OUTCOME
2017-2018	REMEDIATION
2018-2019	CRITICAL
2019-2020	NOT RATED DUE TO PANDEMIC

### Alternative Academic Ratings | Revised Framework

*Due to COVID-19 pandemic, no academic data was available for the 2019-2020 school year. Additionally, as ratings are used to inform charter renewal decisions, the IPCSC chose to suspend ratings for the 2020-21 school year due to the anticipated impact of the pandemic.*



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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## Longitudinal Academic Ratings | 2017-2022

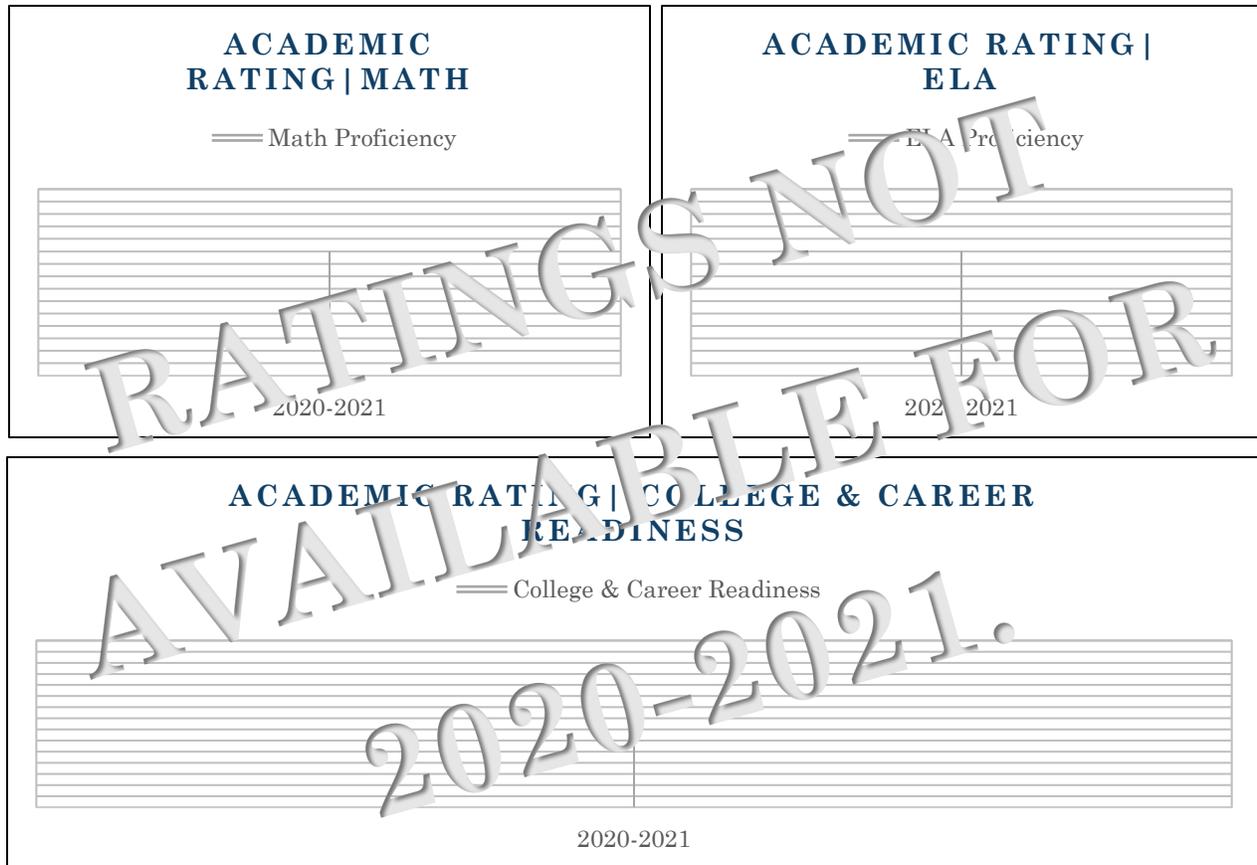
Longitudinal data provides a snapshot of a school’s ratings over the school’s current performance certificate (5 years). This data helps to identify performance trends and changes over time. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approach its next renewal decision.

### ICON- ALT Academic Ratings | Historical Framework

SCHOOL YEAR	ACADEMIC GEN ED OUTCOME
2017-2018	REMEDATION
2018-2019	REMEDATION
2019-2020	NOT RATED DUE TO PANDEMIC

### Academic Ratings | Revised Framework

*Due to COVID-19 pandemic, no academic data was available for the 2019-2020 school year. Additionally, as ratings are used to inform charter renewal decisions, the IPCSC chose to suspend ratings for the 2020-21 school year due to the anticipated impact of the pandemic.*



<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
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# Operational Outcomes

## BOARD STEWARDSHIP

### Why This Matters:

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. As success on these measures was not unduly influenced by the pandemic, ratings are applied for the 2020-2021 school year. \*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Structure Measure</b>	<b>Data/Evidence Source</b>
The board bylaws are compliant with ID law.	Bylaws 07/09/2007. If the school has amended its bylaws since this date please provide an updated copy to the IPCSC.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 07/16/2007. Most recently updated on 08/11/2020.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Oversight Measure</b>	<b>Data/Evidence Source</b>
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Compliance Measure</b>	<b>Data/Evidence Source</b>
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

## Operational Outcomes

### MANAGEMENT

#### Why This Matters:

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations. As success on these measures was not unduly influenced by the pandemic, ratings are applied for the 2020-2021 school year.

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Student Services</b>	<b>Data/Evidence Source</b>
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Reviewed on 04/30/2021 Continuous Improvement Plan 2020-2021
<b>Comments/ Context:</b>	

<b>STANDARD RATING: MEETS STANDARD</b>	
<b>Data Security and Information Transparency</b>	<b>Data/Evidence Source</b>
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> A review of the school's website identified that the prior fiscal year IPCSC annual report was missing from the website. This documentation is required to be published to the schools website by (I.C.33-5209C(2)). Though the school has met standard for three years earning an Exceeds Standards rating, The IPCSC has determined a Meets Standard rating is appropriate for failure to have a fully compliant website in the 2020-2021 school year.	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Facility and Services</b>	<b>Data/Evidence Source</b>
The school's occupancy certificate is current.	*No instances of non-compliance documented.
Safety inspections and evacuation drills are compliant.	Building Inspection: 4/20/2021 Fire Marshal: 5/01/2021 *No instances of non-compliance documented.
The IPCSC did not evaluate school transportation for students due to measure being waived for 2020-2021.	*No instances of non-compliance documented.
The IPCSC did not evaluate school transportation for students due to measure being waived for 2020-2021.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

<b>STANDARD RATING: APPROACHES STANDARD</b>	
<b>Operational Compliance</b>	<b>Data/Evidence Source</b>
Required reports were not submitted accurately and on time.	*See comments.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school provided the IPCSC quarter 2 reports past the deadline: received on 2/2/2021. The school also provided the financial audit passed the deadline 11/2/2020.	

# Longitudinal Operational Ratings | 2017-2022

## Board Stewardship

Longitudinal data provides a snapshot of a school’s ratings over the school’s current performance certificate (5 years). This data helps to identify performance trends and changes over time. Schools are encouraged to consider how this data might be used to drive your strategic planning as your school approach its next renewal decision.

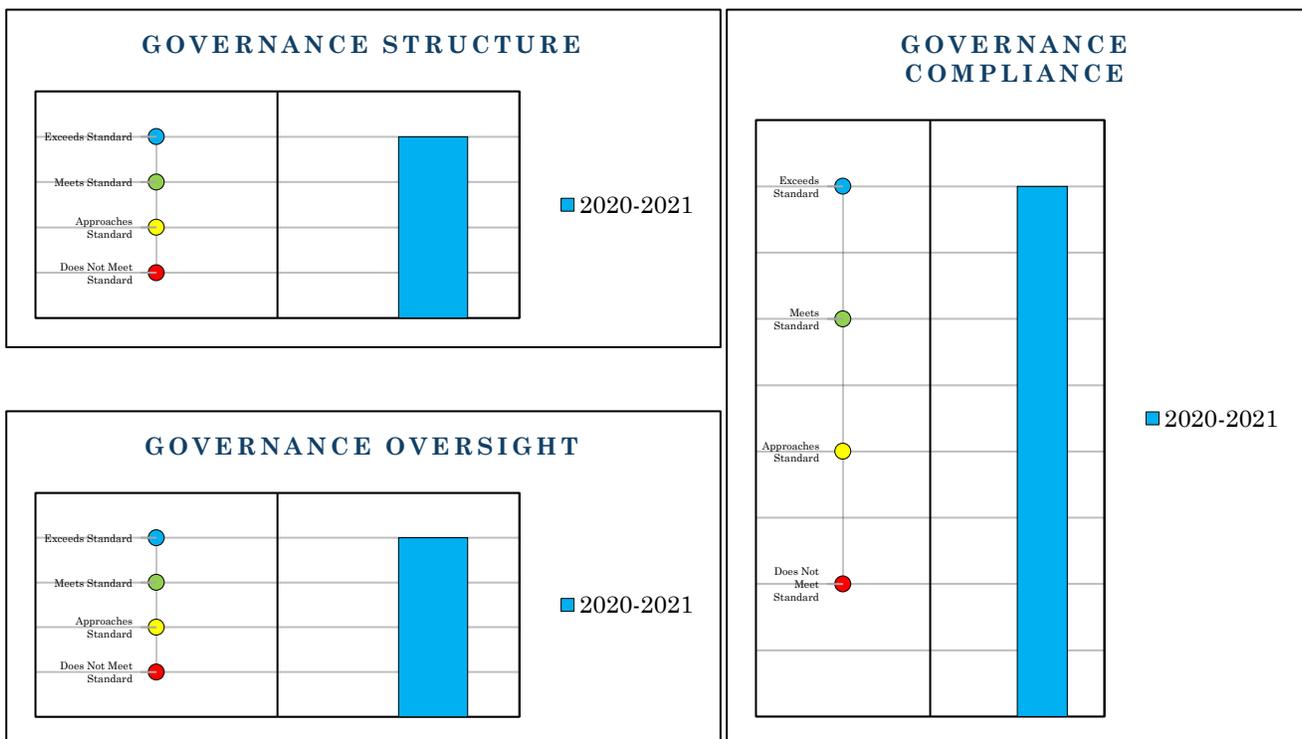
Ratings on the historical and revised framework are not comparable in the operational section. The two sets of data have been included. The school’s operational ratings on the historical framework are provided for reference.

## Operational Ratings | Historical Framework

School Year	Rating
2017-2018	HONOR
2018-2019	HONOR
2019-2020	HONOR

Note: In 2020, the IPCSC reorganized these measures for clarity. Operational outcomes are now divided into two sections (board stewardship and management) based on the primary party responsible for the school’s success on each measure.

## Operational Ratings: Board Stewardship | Revised Framework



# Longitudinal Operational Ratings | 2017-2022

## Management

Longitudinal data provides a snapshot of a school’s ratings over the school’s current performance certificate (5 years). This data helps to identify performance trends and changes over time. Schools are encouraged to consider how this data might be used to drive your strategic planning as your school approach its next renewal decision.

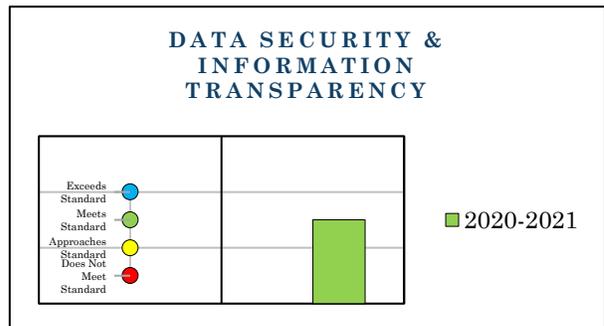
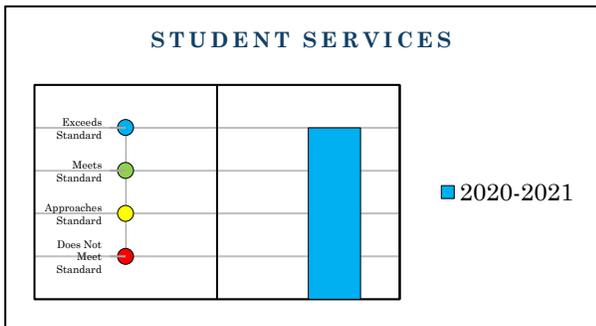
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## Operational Ratings | Historical Framework

School Year	Rating
2017-2018	HONOR
2018-2019	HONOR
2019-2020	HONOR

Note: In 2020, the IPCSC reorganized these measures for clarity. Operational outcomes are now divided into two sections (board stewardship and management) based on the primary party responsible for the school’s success on each measure.

## Operational Ratings: Management | Revised Framework



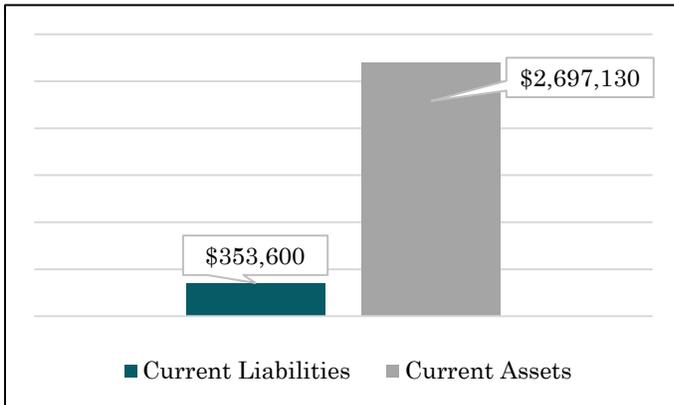
## Financial Outcomes

### NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year. \*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

### Current Ratio

The school has a current ratio of more than 1.5.	Current Ratio 7.63%	Ratings Not Applicable for 2020-2021
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#### **Why This Matters:**

Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the

next year without relying on future revenue.

A school with more liabilities than assets (a Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

### Unrestricted Days Cash

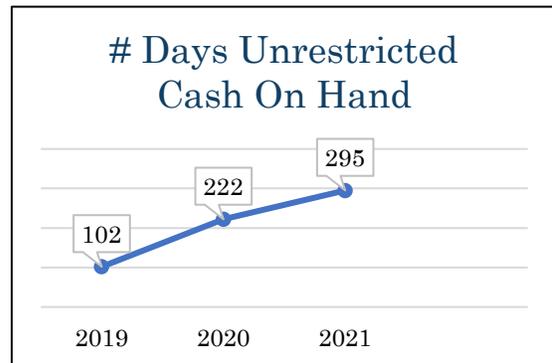
The school has more than 60 days cash on hand	295 Days	Ratings Not Applicable for 2020-2021
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#### **Why this Matters:**

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.

A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to

access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.



## Default

The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year.	Ratings Not Applicable for 2020-2021
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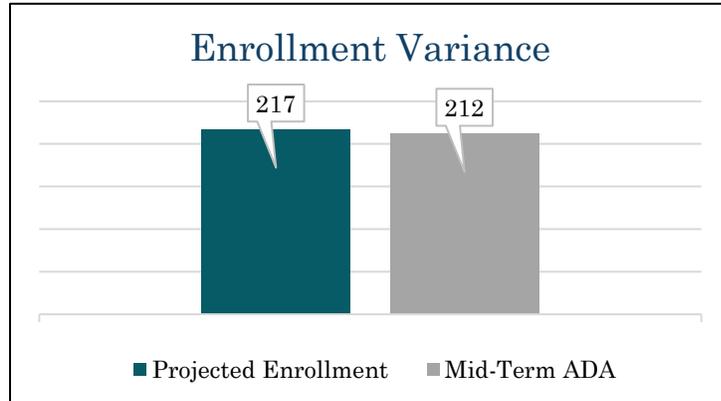
### Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

## Enrollment Variance

The school achieved and sustained at least 95% of its projected enrollment during the most recent school year.	Enrollment Variance 97.7%	Ratings Not Applicable for 2020-2021
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### Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

## Financial Outcomes

### SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

### Total Margin

The school has maintained a positive total margin for at least 3 consecutive years	CY Total Margin 7.58% 3-Year Aggregated 45.39%	Ratings Not Applicable for 2020-2021
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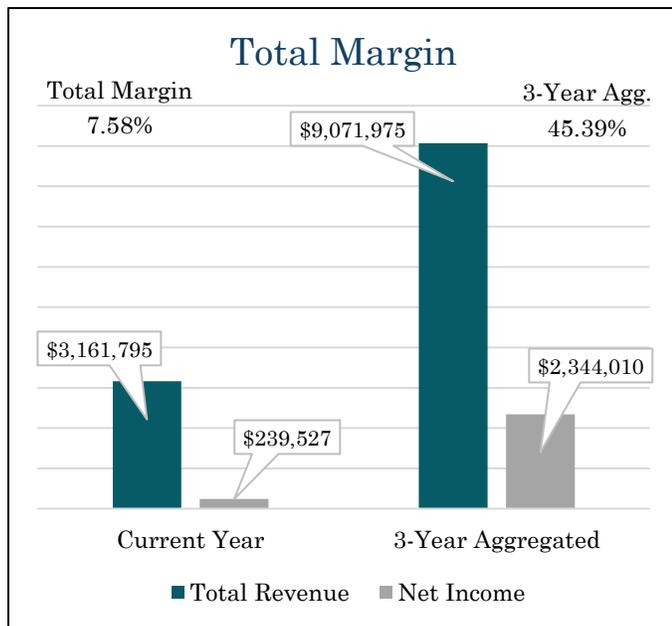
#### Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.

An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator.

However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress. Aggregating this margin over three years helps to identify these long-term trends.

Note: for the purposes of this calculation, pension liability is excluded from the school's net income.



## Cash Flow

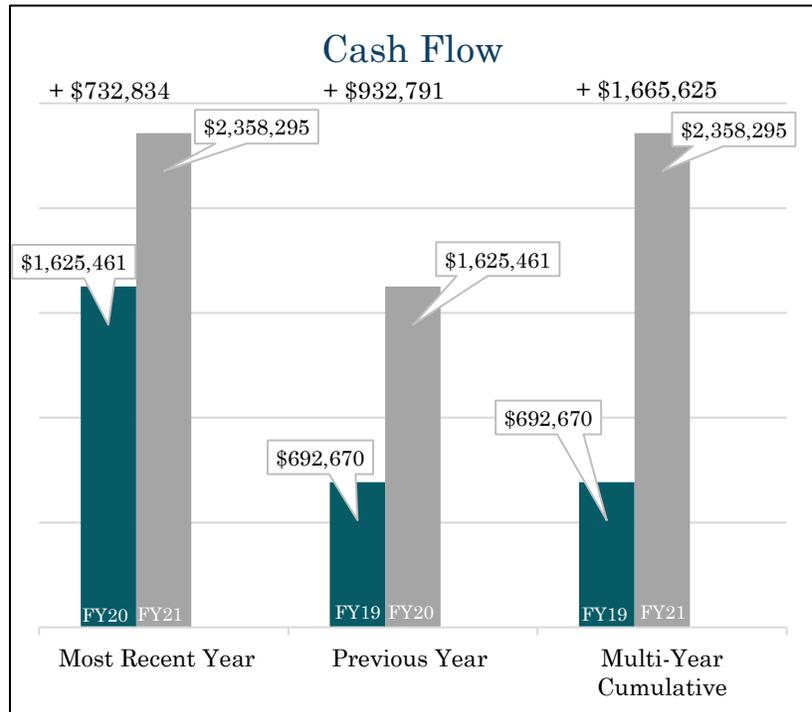
<p>The school's multi-year cumulative cash flow has been positive, and the most recent year's cash flow has been positive for at least 3 consecutive years.</p>	<p>Most Recent Year \$732,834                  Previous Year \$932,791                  Multi-Year \$1,665,625</p>	<p>Ratings Not Applicable for 2020-2021</p>
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### Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

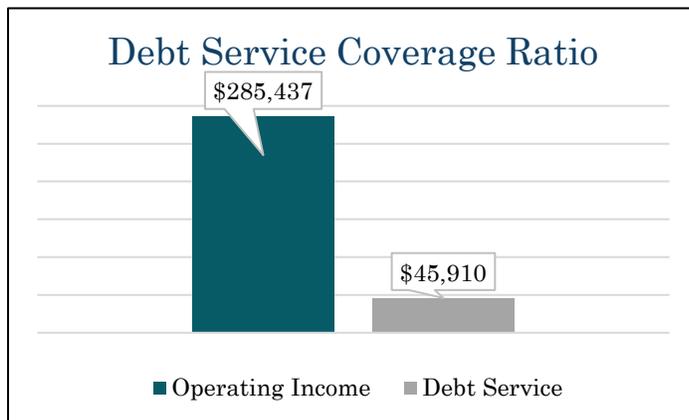
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



## Debt Service Coverage Ratio

<p>The school's debt service coverage ratio is 1.5 or greater.</p>	<p>Debt Service Coverage Ratio 6.22</p>	<p>Ratings Not Applicable for 2020-2021</p>
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### Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A

school with more Debt Service than Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

## Debt to Asset Ratio

The school has maintained a debt to asset ratio less than .9 for at least 3 consecutive years.	Debt/Asset Ratio .12	Ratings Not Applicable for 2020-2021
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### Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.

A school whose total liabilities are 90% or less of its Total Assets is

likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.



Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.

## Financial Compliance

STANDARD RATING: NOT RATED FOR 2020-2021	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit 10/14/2021
Expenditures and contracts are not posted online appropriately.	School's Expenditure Page 7/30/2021
The school maintains compliant internal controls.	*No instances of non-compliance documented.
The school is not operating under a Notification of Fiscal Concern.	*No instances of non-compliance documented.
The school is not operating under a Notification of Possible or Imminent Closure.	*No instances of non-compliance documented.
<b>Comments/Context</b>	
IPCSC staff was unable to verify/locate contracts that supported the schools' expenditures.	

## Longitudinal Financial Ratings | 2017-2022

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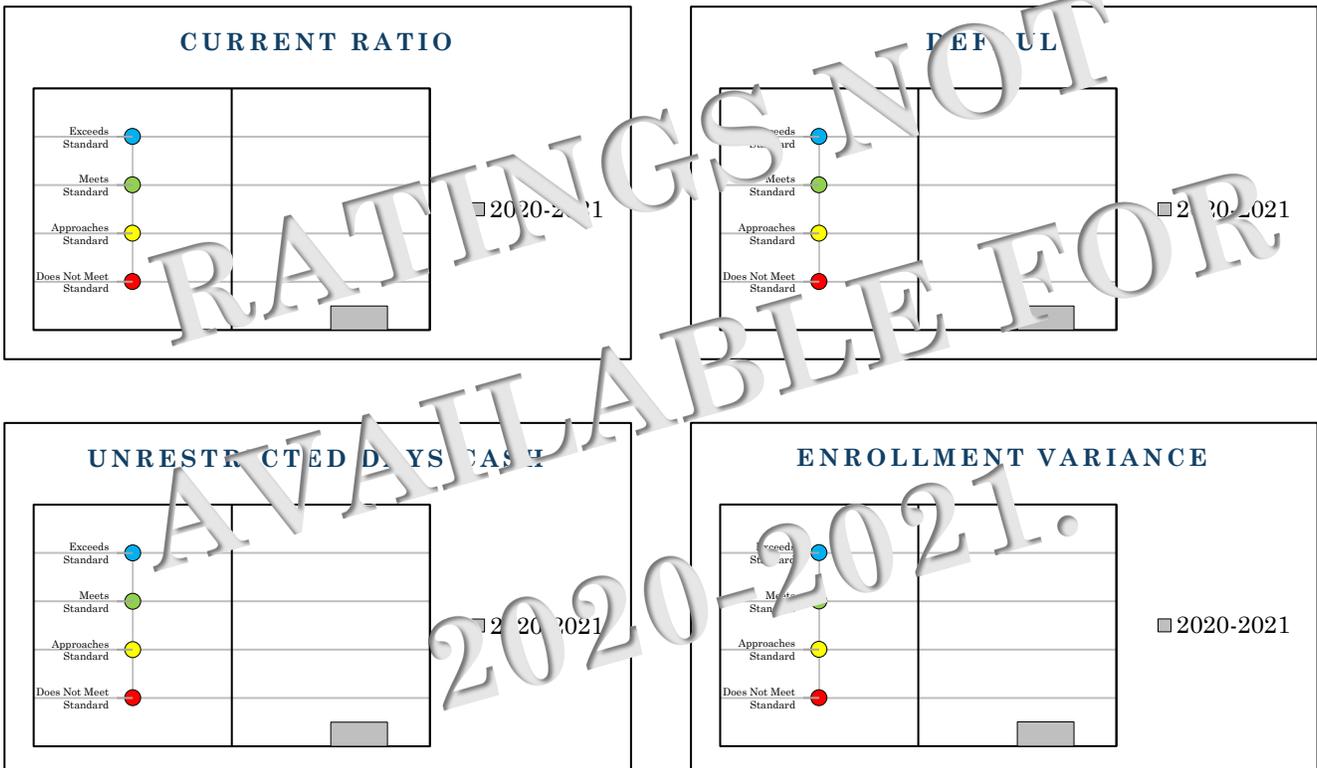
Notes: The 2020 framework revision removed the “cash ratio” measure and moved the existing enrollment variance measure to the financial section.

Due to the impact of the pandemic, financial outcomes are not rated for 2020-21. Additionally, the enrollment variance measure was calculated based on projected enrollment and actual enrollment (not ADA).

### Financial Near Term Health Ratings | Historical Framework

School Year	Near Term Health Rating
2017-2018	HONOR
2018-2019	HONOR
2019-2020	HONOR

### Financial Near Term Health Ratings | Revised Framework



## Longitudinal Financial Ratings | 2017-2022

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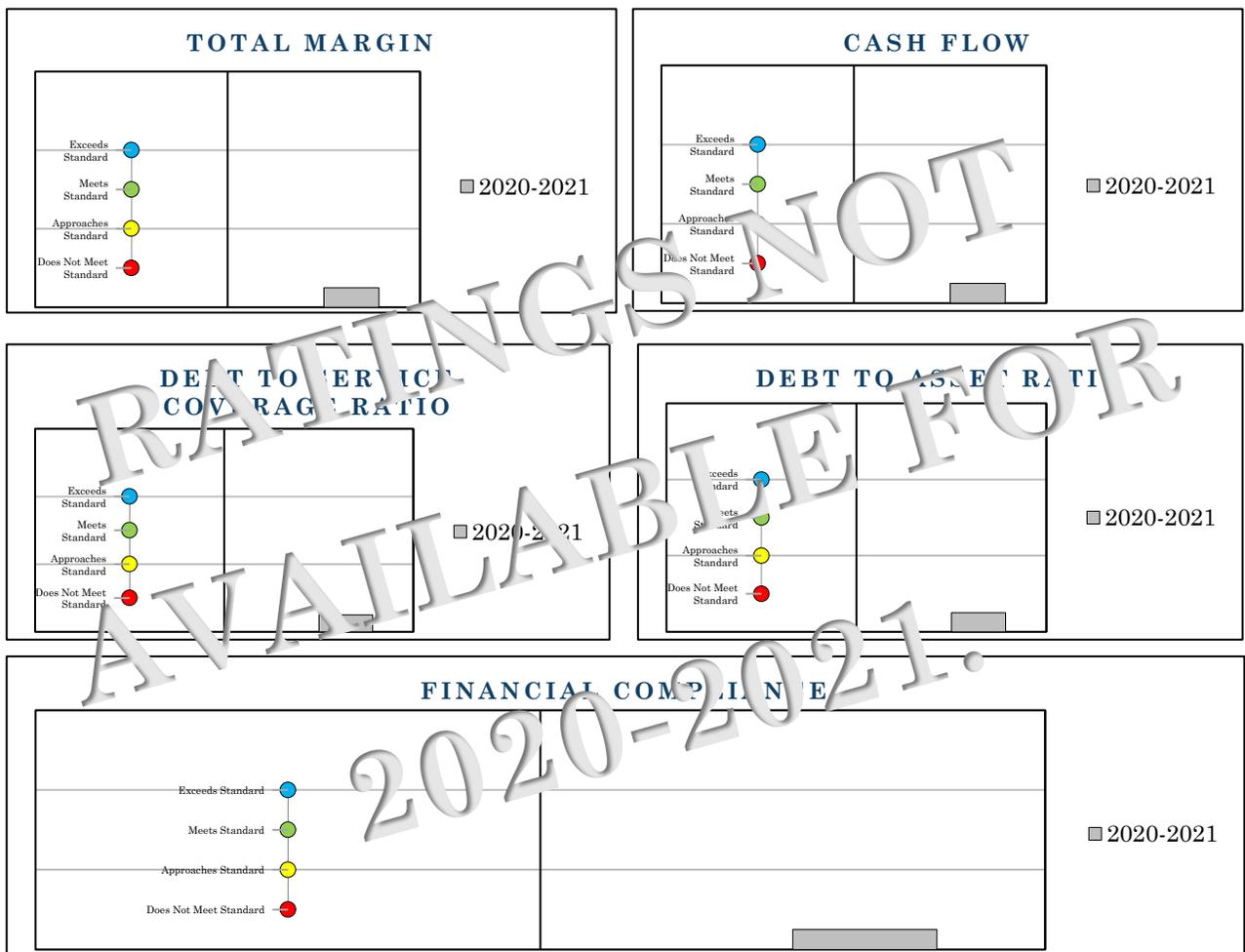
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### Financial Sustainability Ratings | Historical Framework

School Year	Sustainability Rating
2017-2018	HONOR
2018-2019	HONOR
2019-2020	HONOR

### Financial Sustainability Ratings | Revised Framework



*The 2020-2021 Annual Report has been finalized by the  
Idaho Public Charter School Commission staff.*

If you have any questions or comments, please contact  
the IPCSC.



**IDAHO PUBLIC CHARTER SCHOOL COMMISSION**

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