

Idaho Connects Online School
Governing Board Meeting Minutes

Idaho Virtual Education Partners
Idaho Connects Online School Board of Directors
Saturday, March 7, 2020
9:00 AM – 4:00 PM MT
5680 E Franklin Road Nampa, Idaho 83687

Please join the meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/699850429>

You can also dial in using your phone.

United States: [+1 \(872\) 240-3212](tel:+18722403212)

Access Code: 699-850-429

I. Call to Order – Presiding, Chairman High

The meeting was called to order by Chairman High at 9:00 AM MT.

Trustee Reents, Trustee McMahon, Trustee Loome, Trustee Wilkes, Head of School Vickie McCullough, Business Manager Dorian Bell, Alex Tijerina, Consultant Don Reading and Facilitator Linda McKie were in attendance.

A. Review and Approval of Prior Meeting Minutes

Trustee Wilkes brought forth a motion to approve the meeting minutes as presented. Trustee Reents gave the second with all in favor and the motion was passed.

B. Old Business - Chairman High

Chairman High called for discussion on any old Board business. No old business was brought forth.

II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

III. Reports and Presentations

Chairman High introduced Don Reading, and asked Mr. Reading to speak about his background. Dr. Reading provided his experience as an economist working with statistics. Chairman High introduced Linda >>>>. Mrs. >>>> informed the Board of her experience as an educator and facilitator. Chairman High gave an overview of the Agenda and expectations for the Board.

Idaho Connects Online School
Governing Board Meeting Minutes

The facilitator provided the Board with guidelines in order to keep the meeting productive.

Chairman High provided the Board with a chart detailing ICON's various student population and gave a quick explanation.

The HOS provided the Board with the criteria with which a student qualifies as at-risk.

Dr. Reading gave a presentation on ICON's 2019 Fall student demographics with a Q&A session afterward.

The HOS shared student videos with the Board and provided statistics on how ICON's students found the school as well as how they heard about the school. The HOS covered Free/Reduced lunch qualifications and statistics on how these students fair vs. non-Free/Reduced lunch students and how PLP students do as well as the non-F/R lunch students, regardless of status.

The HOS gave definitions and clarifications regarding Special Education students vs. 504 students and provided statistics regarding the school's mobility rate and a review of the processes currently in place to keep students enrolled in school. A Q&A session followed.

Dr. Reading gave a presentation on the Comparison of ICON to other similar Idaho schools, followed by a Q&A session.

Chairman High requested Dr. Reading attempt to get the raw data the PCSC uses to determine their results.

Trustee Wilkes requested a recap of Trustee Loomer's meeting with the Charter Commission.

The HOS shared a video of a day in the life of ICON's teachers.

The HOS gave a presentation regarding ICON's Mission and Vision.

The Facilitator asked each member of the Board to write down their 3 most important topics for moving the school forward. Afterward, each topic was listed and each Board member was asked to identify the 3 most important topics to focus on. The Board chose:

Idaho Connects Online School
Governing Board Meeting Minutes

1. Understand the Unique Competencies of the school
 - a. Migrant Program success, At-Risk treatment facilities program success
 - b. ICON's Summer Program
 - c. PLP Leadership (ICON is the only online school with this program)
 - d. Dual Credit Program w/ CWI
 - e. High School vs. Junior High population
 - f. ICON's acceptance of all students, regardless of background or progress
2. 100% Implementation of the Personalized Learning Program in the Fall 2020-2021 school year.
 - a. 4 new subjects will be coming on-line
 - b. Every course will have a mastery test at the beginning of the course
 - c. Every student will take the STAR test several times throughout the year
 - d. The challenge is scheduling 5 parent conferences per student per year
3. Study/Research Dropouts.
 - a. Challenge: Finding out why a student has left
 - i. ICON currently institutes withdrawal conferences and has a 50% retention rate.
 - ii. ICON provides each student who leaves with a Withdrawal Packet, Records Request Form and exit questionnaire.
 - iii. ICON's Registrar contacts the student's former school after a month to see if the student went back.
 - b. New courses/content may appeal to those considering dropping out. The challenge is having staff with CTE certification for those courses.

The HOS will provide feedback from the teaching staff in the May 2020 meeting regarding the 3 topics the Board has selected as well as any topics the staff believes is important as well.

IV. Adjournment

Trustee McMahon entered the first motion to adjourn with a second by Trustee Wilkes. The motion carried and meeting was adjourned at 3:10 PM.

Minutes Approved by the Board of Directors on 4/15/2020.