

Idaho Connects Online School  
Governing Board Meeting Agenda

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Board Meeting ICON

Fri, Aug 9, 2019 2:00 PM - 5:00 PM MDT

5680 E Franklin Road Nampa, Idaho or

Please join my meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/356198893>

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United States: [+1 \(646\) 749-3122](tel:+16467493122)

Access Code: 356-198-893

I. Call to Order

Start Time 2:00 PM MT

Presiding

Roll Call

Approval of Prior Meeting Minutes

II. Public Comment

III. Reports and Discussions

A. Director's Report

School Improvement Goals

B. Business Manager's Report

A Business Manager's Report will not be presented at this time

C. Committee Reports

Committee Reports will not be presented at this time

C. -Discussion Items

- Open Meeting Law/Roberts Rules of Order
- What process and timeline should we follow to set goals for the year including Charter Renewal and Continuous Improvement?
- What data or reports does that Board want in addition to what we collect currently? Use of outside expert if necessary.

IV. Business (Action Items)

Review and adoption of proposed schedule and topics for the 19-20 school year meetings.

## V. Adjournment

Idaho Connects Online School  
Governing Board Meeting Minutes

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Access Code: 356-198-893

## I. Call to Order Chairman High

The meeting was called to order at 2:00 PM MT. Trustee McMahon, Trustee Loome, Trustee Wilkes, Business Manager Dorian Bell and Head of School Vickie McCulough were in attendance.

### Approval of Agenda Chairman High

Chairman High brought forth first motion to adopt the agenda as presented. Trustee Loome gave the second with all in favor and the motion was passed.

### Old Business Chairman High

#### Review and Approval of Prior Meeting Minutes

Trustee McMahon brought forth first motion to approve minutes as presented. Trustee Loome gave the second with all in favor and the motion was passed.

#### Update on school metrics

After the meeting minutes were approved there was a brief discussion as it related to the metric of measuring the length of time a student stays with ICON. This was a topic from a previous discussion in a prior meeting about what data to collect and is on the agenda for the meeting under Discussion items. Discussion was tabled until later in the meeting.

## II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

### III. Reports and Discussions

#### A. Director's Report

Each year the HOS designs goals and objectives for the upcoming school year. These goals and objectives are important to have so nothing gets overlooked as they must also be in alignment with state requirements. While she believes our Mission is still applicable, our Vision is not and would like to revisit this issue in the future. The HOS had prepared a school improvement packet with six identified goals.

- to have access to high quality state required courses
- to have those courses taught by highly qualified teachers
- to have high student expectations with support tools and resources available to you to meet your school goals
- to have timely and meaningful feedback to your work that will further support your learning
- to have knowledge of where you stand in relationship to your high school diploma
- to have access to college and career ready courses to help support your post high school goals

The HOS walked through the document covering the six essential components including a brief explanation of Common Core and Essential Standards. The Essential Standards are the “What” of our education model, put into place in previous years, this year’s goal will focus on the “How” we will meet these standards. Teachers will begin a process of planned, continuous improvement this year using the Quality Matter rubric. The HOS then walked through the Charlotte Danielson Framework and how it applies to ICON and how the professional development goals set forth by the HOS and staff will all support the instruction focus that ICON will have for the year. The HOS also shared one of the professional development goals for the year which will focus on feedback and not just timely feedback, but feedback that always shares with the student where they are in relation to the target. Teachers will be developing and using feedback banks over the school year to support detailed feedback to students in relation to their performance. The HOS shared how the school works with the required four year plans for students to ensure that students and parents know where students stand in relation to high school graduation needs. The HOS then shared about the Personalized Learning Program and that the data presented some interesting details that may need further explanation. There was interesting data at the end of the second year

of the pilot that would suggest that when expectations were set for all with the same level of expectation that both general and at risk students did well in spite of their demographic status. While the sample size was very small, there is indications that perhaps there has been a mis-assignment of students as it relates to their at risk status. The HOS gave a brief overview of how ICON came to have an alternative status which was centered around a past state evaluation system. During the 5 star evaluation system, ICON was evaluated without a deeper look into the demographic population and determined in conjunction with the State Department of Education that it would be in the school's best interest to divide into two schools with one school recognized as an alternative school. The data observed in the PLP program could be an indicator that it may be time to revisit that at risk status and/or at the very least, have it be an area of focus for the upcoming school year to see what the data would suggest at the end of the next school year. There was discussion around the need to increase the sample size to ensure that we were looking at statistical accurate data. There was further conversations around the success of this program could be a marketing tool to recruit other students in the state to be part of our program. The HOS shared the challenge of needing time to build pre-tests into each unit of study which takes time to design and build the tests into the current content. This was one of the biggest barriers to bringing the program out of pilot and into the way that we do business. Another key cornerstone of the PLP program is the use of student/teacher conferences which run five times a year. This scheduled could be difficult to meet in the general population when scaled to the whole school and was going to be another area of study for the upcoming school year. The HOS is currently set to have grades 6, 7, 8, 9, 10, and 11 be in PLP style and format for the 20/21 school year.

The HOS also briefly discussed the migrant program. While we have interest from students in participating, we do not have yet have enough long term data to see if this is an effective program for our migrant students. The HOS is meeting with the State Department of Ed to talk about ideas for improvement and to examine additional ways to reach migrant students and school districts.

#### Head of School

School Improvement Goals was discussed in above section.

#### B. Business Manager's Report

A Business Manager's Report will not be presented at this time

#### C. Committee Reports

Committee Reports will not be presented at this time

### C. -Discussion Items

- Open Meeting Law/Roberts Rules of Order

The Agenda for this meeting called for a review of the State of Idaho's Open Meeting Law by Board Member Jack McMahon. Discussion stressed the importance of the Open Meeting Law and its notice requirements as a duty owed to parents, students and the public at large. The discussion led to a review of the postings made for this meeting. The Meeting Notice was not posted in the ICON office until Monday, August 5, 2019, four days before the meeting, one day short of the five-day minimum specified in the OML. The Agenda Notice was posted in a timely manner, two days before the meeting. The Board committed to procedures by staff to ensure strict compliance with the OML requirements of five-day advance posting of the Meeting Notice and two-day advance posting of the Agenda Notice. Notices will also be posted on the ICON Website within the same statutory time limits." It was then discussed that the board would like to have meeting minutes given to the board within one week of the meeting. This was not a formal motion, but a suggestion to further support the work of the board. These minutes would not yet be posted to the website until the formal approval at the next meeting.

- What process and timeline should we follow to set goals for the year including Charter Renewal and Continuous Improvement? Topic was tabled for another meeting.
- What data or reports does that Board want in addition to what we collect currently? Use of outside expert if necessary. Topic was tabled for another meeting.

### IV. Business (Action Items)

Review and adoption of proposed schedule and topics for the 19-20 school year meetings. This was tabled until the next meeting in October.

V. Adjournment Trustee Loomer entered the first motion to adjourn with a second by Trustee McMahon. The motion carried and meeting was adjourned at 5:17 PM.

Minutes Approved by the Board of Directors on 10/11/2019.

Idaho Connects Online School  
Governing Board Meeting Agenda

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Board Meeting ICON

Friday, October 11<sup>th</sup>, 2019 2:00 PM - 5:00 PM MDT

5680 E Franklin Road Nampa, Idaho or

**Please join my meeting from your computer, tablet or smartphone.**

<https://global.gotomeeting.com/join/206322253>

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**Access Code: 206-322-253**

I. Call to Order

Start Time 2:00 PM MT

Presiding

Roll Call

Approval of Prior Meeting Minutes

II. Public Comment

III. Reports and Discussions

A. Business Manager's Report

Annual Fiscal Audit Harris and Company

B. -Discussion Items

- What process and timeline should we follow to set goals for the year including Charter Renewal and Continuous Improvement?
- What data or reports does that Board want in addition to what we collect currently? Use of outside expert if necessary.
- Protocol for board inquiry into school operations

IV. Business (Action Items)

Review and adoption of proposed schedule and topics for the 19-20 school year meetings.

V. Adjournment





Idaho Connects Online School  
Governing Board Meeting Minutes

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Board Meeting ICON

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**Access Code: 206-322-253**

I. Call to Order Chairman High

The meeting was called to order at 2:00 PM MT. Trustee Reents, Trustee Wilkes, Business Manager Dorian Bell and Head of School Vickie McCullough were in attendance. Also present were auditors Josh Tyree and Kevin Congo with Harris CPAs.

Approval of Prior Meeting Minutes

Chairman High brought forth a motion to approve the meeting minutes as presented with the addition of notes from Trustee McMahon. Trustee Reents gave the second with all in favor and the motion was passed.

II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

III. Reports and Discussions

A. Business Manager's Report - Annual Fiscal Audit Harris and Company

The audit team was introduced from Harris CPAs, Josh Tyree and Kevin Congo. Trustee Reents brought for a motion to approve the fiscal audit. Trustee Wilkes gave the second. Trustee Reents called for any comments from the Business Manager or the Auditors.

Trustee Reents put forth a question to Harris CPAs about the internal controls memo regarding the unstated specific processes and findings of the external audit, other than their general approval of the financials. Mr. Tyree explained the standard procedures done for “government accounting”. The only time the external auditors list specific findings is when a problem is found in the internal accounting and as we were issued an unqualified “clean” opinion, no problems were found in either our financial statements, controls or compliance.

After a brief discussion regarding the use of the Chairman’s signature stamp, it was determined that while not optimal, the use of the Chairman’s stamp is acceptable as long as the processes already in place are followed and documented.

Trustee Reents asked the auditors if they could provide feedback on any improvements to our current processes or policies. Mr. Tyree agreed to look at the files to see if there are any suggestions they can provide and to communicate them back to Mr. Bell, Ms. McCullough and the Board.

Chairman High called for a vote to approve the motion to approve the audit with all in favor and the motion was passed.

#### B. -Discussion Items

- *What process and timeline should we follow to set goals for the year including Charter Renewal and Continuous Improvement?*

Chairman High stated that the State wants us to have a Continuous Improvement Plan. Chairman High believes the Board should have goals in ICON’s plan greater than required by the State, with stated long-term goals and timelines for those goals and used the expansion of ICON’s Mastery Program as an example. Chairman High stressed that the goal for this Board meeting is not to determine or define those goals, but to determine what process the Board should use to determine those goals, whether it be the establishment of a subcommittee or if it should be done in future Board Meetings only.

Trustee Reents questioned whether the proposed schedule and topics of ICON’s Board Meetings for the 2019-2020 school year was meant to be a framework to address this. Chairman High acknowledged that it is the intent of the schedule to ensure we manage all the state requirements during ICON’s Board meetings, with the addition of the items the Board

wants to focus on. The HOS confirmed that the proposed schedule and topics document has thus far not been approved by the Board. The HOS explained the schedule and outline included all the necessary requirements in the various meetings agendas and gave the addition of the Charter Renewal Process as an important, but not the only additional item the Board may want to focus on. Chairman High agreed that beginning the process of Charter Renewal is a worthwhile addition to the Board's future meeting agenda and will ensure ICON is prepared for the State's continued monitoring of standards for our school, as well as to have the information available for the school to be able to measure itself.

- *What data or reports does that Board want in addition to what we collect currently? Use of outside expert if necessary.*

Trustee Reents would like to include the completion of ICON's policy review with focus on Data Security, Leaves (of absence) and Disbursement policy. Chairman High suggested we include one policy per meeting for review.

Chairman High also suggested the review of specific reports and topics in upcoming meetings. He gave an example of the school's turnover rate as a topic to review to determine why it is what it is and what the Board/School can do to improve it. The Chairman suggested a focus on the students not in a treatment facility who leave the school after a number of months and suggested surveys for the students and their parents both at enrollment and when they exit to better analyze why they have chosen to leave. The Chairman believes parent and student surveys would help the Board examine various other topics and suggested bringing in an outside consultant to help develop, collect the replies and provide the Board with an analysis of the results.

The HOS suggested that the Board come up with an organized and systematic structure that includes the specific questions the Board wished to focus on throughout the school year, outside of the information that will be provided by the existing Continuous Improvement Plan, in order for the HOS to better support the Board and its vision and goals. Trustee Reents stated he doesn't have a vision in order to move the school forward and relies on the HOS to provide that vision. Chairman High stated the "Big Picture" vision is stated in the

school charter and the known goal is the path to get there. The HOS suggested two areas for the Board to address this school year outside of the CIP could be:

1. Retention
2. Policies

Trustee Reents spoke about 2 different approaches Board Members have; one being a supportive role to enhance the leadership of the HOS, the other approach being more of an oversight role and suggested the Board itself come to a determination as to which approach, they will follow.

Chairman High stressed his position that bringing in outside consultants could help the Board determine exactly which areas/topics outside the CIP that the Board needs to focus on. The Chairman proposed an extensive survey looking at:

1. Turnover
2. What parents/students think about the teachers
3. What do teachers understand is their obligation with respect to students and how do the students/parents feel about that?

The HOS offered to present the State Department's survey going out in the Spring as a starting point.

Trustee Reents agreed that the HOS providing the State's survey is a great starting point to help identify what might be on the Board's survey specific to ICON.

Chairman High requested the State's survey be provided to the Board a couple of weeks in advance of the next Board Meeting for review.

- *Protocol for board inquiry into school operations*

Trustee Reents asked the Chairman if he would like to table the Protocol discussion as there were some Board Members absent who might like to contribute to the topic. Chairman High stated they could proceed with the discussion.

Conversations around the line of authority between the Business Manager and the HOS were brought forth by Trustee Reents to understand the approval process for decision making. Mr. Bell

responded that the Board approved his contract in 2015 and that he took direction from both the board and the HOS. Trustee Reents questioned the protocol Mr. Bell follows should a situation arise where he is asked for something and he required direction, ie. would he go to the Chair of the Board or to the HOS for direction. Mr. Bell stated he believes the HOS would be privy to the requests of the Board but is open to direction from either. In reference to that question, Trustee Reents questioned an expense from Mr. Bell regarding travel expenses simply to attend the Board's Annual Budget Meeting and whether Mr. Bell sought out the Board's approval for that expense. Mr. Bell stated that his physical attendance was deemed mandatory years prior by the HOS at the suggestion of the Chairman; that he followed and continues to follow the policy in place regarding expenditures and approvals and that he and the HOS had several other meetings outside of the Board Meeting during that trip.

The HOS asked if the Board wanted to change the current school expenditure policy. Chairman High stated they don't want a policy removing the ability for the HOS to make these decisions, even if the Board might make a different decision.

Trustee Wilkes questioned the Board as to the scope of the current questions because it appeared as they were to simply second guess the HOS and felt as if a "witch hunt" had been in process over the last several months and she felt it needed to come to a close.

Trustee Reents said for his part, he was concerned with the cost and the travel time for the Business Manager to be at the meeting. Mr. Bell stated none of the time it took him to travel to the meeting was billed to ICON. Trustee Reents stated he was not aware of the other meetings and factors involved with the Business Manager's annual trip that led to the decision made by the HOS to have the Business Manager attend the Board Meeting in person.

Mr. Bell commented that he believed that the Board would respect the decisions of the HOS when she follows the policies and procedures. Trustee Reents and Trustee Wilkes agreed with this statement.

No further discussion was needed

#### IV. Business (Action Items)

*Review and adoption of proposed schedule and topics for the 19-20 school year meetings.*

Chairman High called for a motion to adopt the proposed schedule and topics document for the 2019-2020 school year Board meetings with the caveat that items may be added to the individual Board meeting agendas in the future.

Mr. Bell stated that to meet Idaho Code, the Budget meeting needs to be moved from July 10<sup>th</sup> to June 12<sup>th</sup>.

Chairman High stated that change would be made and called for a motion to adopt the document with the change. Trustee Reents entered the motion to adopt and Trustee Wilkes gave the second and the motion was passed.

#### V. Adjournment

Trustee Reents entered the first motion to adjourn with a second by Trustee Wilkes. The motion carried and meeting was adjourned at 4:05 PM.

Minutes Approved by the Board of Directors on 11/8/2019.

Idaho Connects Online School  
Governing Board Meeting Agenda

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Board Meeting ICON

Fri, November 8, 2019 2:00 PM - 5:00 PM MDT

5680 E Franklin Road Nampa, Idaho or

**Please join my meeting from your computer, tablet or smartphone.**

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United States: [+1 \(571\) 317-3122](tel:+15713173122)

**Access Code: 378-359-445**

I. Call to Order Chairman High

Approval of Agenda Chairman High

Old Business Chairman High

Review and Approval of Prior Meeting Minutes

II. Public Comment

III. Reports and Discussions

- A. Director's Report
- B. Head of School Report

C. Discussion Items

Charter Renewal Process  
Policy Review and Process  
Survey Instruments

IV. Business (Action Items)

V. Adjournment

Idaho Connects Online School  
Governing Board Meeting Minutes

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Board Meeting ICON

Fri, November 8, 2019 2:00 PM - 5:00 PM MDT

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**Access Code: 378-359-445**

### I. Call to Order Chairman High

The meeting was called to order at 2:00 PM MT. Trustee Reents, Trustee McMahon, Business Manager Dorian Bell, Alex Tijerina and Head of School Vickie McCullough were in attendance.

#### Approval of Agenda

Trustee Reents brought forth a motion to approve the Agenda as presented. Trustee McMahon gave the second with all in favor and the motion was passed.

#### Old Business - Review and Approval of Prior Meeting Minutes

Trustee McMahon brought forth a motion to approve the meeting minutes as presented. Trustee Reents gave the second with all in favor and the motion was passed.

### II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

### III. Reports and Discussions

#### A. Director's Report

None at this time.

#### B. Head of School Report



The HOS gave an update to the School Improvement Initiatives outlined in the packet given to the Board during the August 9<sup>th</sup>, 2019 Board Meeting.

- *To have access to high quality state required courses*

The HOS explained this is to be revision and revamping of our content. This initiative has not begun yet due to the needed focus on another important initiative, however the HOS believes work on this will begin toward the end of November.

- to have those courses taught by highly qualified teachers

We are utilizing the Charlotte Danielson Framework for Teaching, specifically domain 3D - Feedback to students and 3E - Demonstrating flexibility and responsiveness. The HOS explained this has been the focus of staff development since the beginning of the school year and that focus is why we have not moved on to content development. The HOS explained that while the staff has made significant improvements to provide more constructive and informative feedback, we are not ready to wrap up this initiative quite yet. The HOS explained the tools provided to the staff to provide quality feedback in multiple ways.

- to have high student expectations, free from bias, with support tools and resources available to you to meet expectations

This initiative is driven by the rollout of the Personalized Learning Program and though we do have a segment of students in the Pilot PLP, we must wait to roll out the PLP to a larger student segment until after the course design has been addressed.

- to have timely and meaningful feedback to your work that will further support your learning

We are still actively working on this initiative as mentioned.

- to have knowledge of where you stand in relationship to your high school diploma

This initiative is in process. The goal was to have students know where they are and what they need to graduate and we have met that benchmark with 100% accuracy. We are also providing one-on-one counselling sessions between our 10<sup>th</sup> and 12<sup>th</sup> grade student population and our school counselor for college and career readiness. After the conference, the counselor sends out a posting

to all the staff to let them know the results of the meetings as another tool for the teachers to help open and drive meaningful conversations with these students. We are also keeping a formal document in the student's file to help us monitor and evaluate how we might best support the student.

- to have access to dual credit courses to help support your post high school goals

We are working exclusively with CWI to provide dual credit courses to our student population because;

1. We needed a small place to start
2. We needed a feeder school and CWI's student population closely aligns to our school's student demographics
3. They are located near us and work well with us

Our staff must work with CWI to be certified to teach dual credit courses in order to meet CWI's requirements for college credit. The HOS detailed the teachers and dual credit courses being provided by ICON, the courses we hope to offer in the future and the stipend received by the teachers who have or will go through the 6 month process to be dual credit instructors. These teachers are mentored by the HOS for ICON content and by CWI for college content.

The HOS explained this program works well and we are continuing to pursue it because it is no cost to ICON to provide these courses other than the stipend and because these courses give our students a sense of accomplishment and success as well as allowing them to see that college can be an attainable goal. Part of the success of this program is having the content delivered through our platform, so the students do not have to adjust to having the course delivered through other means or platforms. The HOS further explained how CWI helps ICON make additions and adjustments to our content to meet the requirements of a college level course.

Chairman High noted what the HOS is doing regarding improving teacher feedback is important and questioned if there is more the Board could do to assist the HOS, like bringing in an outside consultant to look at the feedback.

The HOS gave further detail as to why and how she developed these initiatives using her own knowledge and experience as well as the Congruence Model and the 5-step problem solving process.

The HOS reiterated that the school "Vision" needs a makeover. It should be redesigned to be more focused on student success.

The HOS discussed student activity reports generated from the OW platform. The reports show when our students are actively engaged with the content.

The activity report details:

61% school between 8am - 4pm

32% school between 4pm - Midnight

7% school between Midnight - 8am

Most school activity occurs on Tuesday, Wednesday and Thursday

These metrics, while not surprising, show how much schooling is taking place while we are not available and need to be taken into consideration when we are redesigning our courses.

Other activity metrics given were:

57% of our High School students school between 8-4

8% of our High School students school on the weekends

70% of our Middle School students school between 8-4.

These metrics lend to the belief that the Middle School content may not need as much redesign as the High School courses to meet our vision of “Freely Scheduled” instructional opportunities.

Chairman High and the HOS discussed the pros and cons of resource allocation on the individual student need vs. the larger statistical metrics. The HOS explained individual students’ schedules can be in flux from one week to the next and how the student schooling reports are available to our teaching staff.

The HOS stated her belief that the data suggests that because a significant portion of our student population is taking advantage of our flexible schedule as noted in our vision, there needs to be changes made in our critical tasks.

The HOS detailed the current results of our entry survey. The biggest reason students say they come to us is our flexibility, followed by health reasons, seeking a traditional school alternative and referrals and how those results drive our facilitation of teaching and learning to our student population.

The HOS covered the performance gap between student achievement test results and what the State wants from us; providing the Board with the metrics on our proficiency rates from last spring and the goals to meet or exceed the state averages this spring. Trustee McMahon questioned the difference between these results and the previous discussion regarding the school’s core curriculum meeting State requirements. The HOS explained that while the content meets State requirements, the student proficiency results are a different set of metrics and have always been low. The HOS suggested one

reason the test results are low compared to what we believe the students have learned with ICON may be because of the time-consuming travel to the testing facilities followed by 6 tests all taken in one day. The HOS will be looking into these factors in the spring to confirm this possibility and forwarded the possibility of a mismatch between our content and the assessment, or the testing location and testing schedule.

Chairman High questioned whether we need to spend resources motivating students. The HOS informed the Board that the State K-12 Education Taskforce has approved a recommendation to address student social & emotional issues and self-efficacy and suggested the State may soon provide resources and money to assist schools with this recommendation.

Trustee Reents wondered if a mixed model instead of a pure virtual model would make a difference in our results. The HOS responded that there is research showing validity in blended model schools, however it is most beneficial to the students in small communities.

The HOS detailed the various changes being instituted to address the mismatch previously mentioned, including coding treatment students differently in the state reports to not have them counted against us in the state metrics, focusing on core work and domain 3 and moving our PLP from pilot to practice. With the Board's permission, the HOS would like to hire contracted people all over Idaho to meet with and provide testing to our students between March 1<sup>st</sup> and May 15<sup>th</sup> in a more test friendly environment. The HOS would also like to find and utilize some kind of interactive Graduation Planning Tool to help the students visualize their roadmap to graduation.

Trustee Reents suggested providing a pilot group of students bigger monitors to see if it would make a difference.

The HOS stressed the most important consideration in focusing on these initiatives is to address student achievement.

Trustee McMahon noted that like most schools, we do not teach to the test. The HOS agreed but did acknowledge that we made sure the topics of the tests are included in our essential standards.

### C. Discussion Items

#### Charter Renewal Process

## Policy Review and Process Survey Instruments

### IV. Business (Action Items)

Business Manager Bell reported on the Board Package provided to the Board. Chairman High requested some plan to move forward with the investment plan once the HOS and the Business Manager have something in mind, possibly emailing the Board to have a quick Board meeting to discuss the specific instruments selected for consideration. Mr. Bell confirmed with the Board that the most important concern when selecting these instruments would be cash protection.

Trustee Reents brought forth a motion to move forward with Schwab to manage the cash surpluses as they can provide more options than a traditional bank and to notify the Board once those investing options have been identified. Trustee McMahon seconded with all in favor and the motion passed.

Trustee Reents proposed a process to review ICON policy by subject area as opposed to attempting to review all the policies at once and have the Board Chair assign a board member to review a section of the policy in conjunction with the HOS, reporting back to the Board with their findings or suggestions. After discussion regarding this process Chairman High asked Trustee McMahon if he would be willing to review the first section and Trustee McMahon agreed.

Trustee Reents brought forth a motion to this affect and Chairman High seconded with all in favor and the motion passed.

Charter Renewal and Surveys were tabled until the next meeting in January.

### V. Adjournment

Trustee Reents entered the first motion to adjourn with a second by Chairman High. The motion carried and meeting was adjourned at 3:47 PM.

Minutes Approved by the Board of Directors on 1/10/2020.

Idaho Connects Online School  
Governing Board Meeting Agenda

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Idaho Virtual Education Partners  
Idaho Connects Online School Board of Directors  
Friday, January 10, 2020  
2:00 PM MT  
5680 E Franklin Road Nampa, Idaho 83687

**Please join my meeting from your computer, tablet or smartphone.**

<https://global.gotomeeting.com/join/124246453>

**You can also dial in using your phone.**

United States: +1 (224) 501-3412

**Access Code: 124-246-453**

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I. Call to Order – Presiding, Chairman High

Start Time 2:00 PM MT

Roll Call

Approval of Agenda - Chairman High

Review and Approval of Prior Meeting Minutes

Old Business - Chairman High

II. Public Comment

III. Reports and Discussions

A. Director's Report – Chairman High

B. Head of School Report to be combined with Discussion Items-Vickie McCullough

C. Business Manager's Report – Dorian Bell

IRS Form 990

C. Committee Reports

*Committee Reports will not be presented at this time*

D. Discussion Items

Continuous Improvement Strategies and Ideas for Improving ICON Student Performance and Achievement on the State Standardized Test. Head of

Idaho Connects Online School  
Governing Board Meeting Agenda

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School will discuss the importance of the assessments and what they mean to ICON. She will also share the current scores and comparison to other schools as a review. The HOS will share current initiatives as they relate to State Assessment. Chairman High will then lead the board in brainstorming ideas to further increase student achievement and progress on these assessments along with considerations for outside consultants if needed.

IV. Business (Action Items)

V. Adjournment

Idaho Connects Online School  
Governing Board Meeting Minutes

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Idaho Virtual Education Partners  
Idaho Connects Online School Board of Directors  
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2:00 PM MT  
5680 E Franklin Road Nampa, Idaho 83687

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I. Call to Order – Presiding, Chairman High

The meeting was called to order at 2:06 PM MT. Trustee Reents, Trustee McMahon, Trustee Loome, Business Manager Dorian Bell, Alex Tijerina and Head of School Vickie McCullough were in attendance.

Approval of Agenda - Chairman High

Trustee McMahon brought forth a motion to approve the Agenda as presented. Trustee Loome gave the second with all in favor and the motion was passed.

Review and Approval of Prior Meeting Minutes

Trustee Reents brought forth a motion to approve the meeting minutes as presented. Trustee McMahon gave the second with all in favor and the motion was passed.

Old Business - Chairman High

Chairman High called for discussion on any old Board business. No old business was brought forth.

II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

III. Reports and Discussions

A. Director's Report – Chairman High

None at this time.



Idaho Connects Online School  
Governing Board Meeting Minutes

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B. Head of School Report to be combined with Discussion Items-Vickie McCullough

The HOS shared several items with the Board.

1. ICON now has a partnership with the Idaho Department of Health and Welfare, United Way and Albertson's to provide food boxes, hygiene boxes, "daily-living" boxes and Christmas items for students or staff in need. ICON has had a noted increase in trauma amongst both our staff and student body and for the first time, can respond to those needs by way of these items. The HOS has been able to collect enough items to create in-house food and hygiene pantries to help meet the ongoing needs and requests of our school community for auxiliary services in a timely fashion. This new initiative has been met with great support from the school community.
2. The HOS spoke on the current state of Idaho's Charter Commission. The HOS informed the Board of recent departures of the Charter Commission staff due to the challenges created by the Commission's Open Meeting Law violation back in April, 2019. The HOS informed the Board that two of the commission's three staffers, as well as the Director had departed. The HOS informed the Board of the Commission's formation of 2 committees and the issues those committees identified through "listening sessions". The HOS informed the Board of an upcoming public input session in February should the Board want to attend. The HOS notified the Board that the Charter School performance certificate renewals were on hold, since the requirements may change pending the findings of the committee.
3. The HOS notified the Board that she was approached by the State Department of Education regarding the SDE's Migrant Students program. The HOS informed the Board that due to reorganization of the SDE's Migrant Program under the SDE's Federal Programs department she met with representatives from both the Migrant Program as well as the Federal Programs group and as a result of the meeting the SDE wants to partner with ICON in terms of our treatment facility initiatives, since both our Migrant program and our treatment program were built upon the same model. The SDE has had problems tracking students entering and leaving treatment facilities. The HOS informed the Board that ICON has been requested by the SDE to attend and participate in workshops entitled, "Credit Recovery for Highly Mobile and Vulnerable Students" in conjunction with the SDE's Migrant and Federal programs groups. The HOS stated that the goal was not to become the State's only choice, but to provide a program that other virtual schools throughout the state can replicate if they so choose. The first conference is to be held sometime in February. The HOS informed the Board that the SDE is offering to hire and pay for a Migrant Program Liaison to work for ICON to help reach out to the migrant population.

C. Discussion Items

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Chairman High began the discussion/brainstorming session regarding the Improvement of ICON's Student Performance and Achievement on the State Standardized Test by recalling the Proficiency data provided by the HOS from ICON's previous school year, specifically ICON's math proficiency results (11% vs. the state average of 45%).

In response to Trustee McMahon, the HOS stated that ICON's 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 10<sup>th</sup> grade students are required to take the State's proficiency exams. The HOS explained that while we are provided with individual student scores, it is unclear how the State utilizes those scores in relation to ICON's proficiency evaluations.

Chairman High outlined the three areas he wanted to focus on during the brainstorming session:

1. Proficiency rates
2. Graduation rates
3. Turnover rate

Chairman High continued by revisiting the initiatives currently being investigated by the HOS to help improve ICON's test results. Chairman High stated his belief that every year we go through the same situation with results that don't seem adequate. His belief is there might be something fundamentally wrong with the program and would like to have out-of-the-box ideas, provided by someone with expertise to assist the Board to address these areas.

The HOS provided the Board with a handout detailing Idaho's Standard Achievement Tests. The HOS explained the ISATs and some of the challenges schools are faced with, such as the lack incentive for students to perform well on these assessments as demonstrating proficiency on the assessments is no longer a graduation requirement; the assessments are only administered once a year and within a specific timeframe; the assessments must be taken in person at a location with a trained proctor; the assessments must be taken on equipment and software provided by the school. The HOS also detailed the various stages and requirements of each of the assessments.

In response to Trustee Reents, the HOS explained that each school is responsible for providing their own locations.

In response to Chairman High, the HOS listed the various places ICON gave assessments.

In response to Trustee Loome, the HOS informed the Board that ICON employs a state testing coordinator.

The HOS detailed the difference between how a traditional school has the flexibility to address the time needed for a student to have multiple testing opportunities to complete the assessments vs the all-in-one scheduling that ICON's students usually opt for.

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Governing Board Meeting Minutes

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Trustee Loomer inquired if ICON has the ability to impose a testing schedule with multiple segments as opposed to allowing students to take all their assessments at once. The HOS provided the Board with the reasoning behind historically allowing ICON's students to test all at once.

After continued discussion on last year's Math Proficiency results, The HOS noted her displeasure at being accused of making excuses and yielded the floor to the Board to provide their solutions to the issue.

Chairman High stated that he had learned much about the tests and the problems with them that he did not know prior to this meeting and thanked the HOS for her presentation. Chairman High acknowledged there are issues with how we're measured and asked the Board what should be done going forward.

Chairman High stated at the last meeting the Board voted to have the HOS pursue the testing center strategy proposed by the HOS. The HOS acknowledged that she is already working on implementing the new strategy.

Chairman High restated his position that the Board needs to bring in outside experts to help ICON. Chairman High mentioned that the school's turnover rate and student contact may be factors that are impacting a lot of things that an outside expert may help ICON address. The HOS responded that she has contacted an outside expert regarding potentially becoming a consultant for ICON and that she would continue to pursue it if the Board wanted.

The Board spoke about the approach implemented at the direction of a previous outside consultant to separate the student population into the general school and the alternative school. Trustee McMahon asked if this approach is still applicable. The HOS replied that this was the conclusion of the Board to utilize this approach, and that each ICON school is evaluated by the State separately. The HOS noted that the HOS and the teaching staff are currently reviewing ICON's curriculum to make sure grade level expectations in the assessments are being addressed. The HOS pointed out the State has our alternative and general schools ranked 236 and 353 respectively, out of 652 Idaho schools.

The HOS spoke of the plan to further expand the Personalized Learning Program to all ICON students. The HOS further detailed the other areas being evaluated, such as curriculum rigor, which has been approved through the accreditation process, staff education and training, and vertical alignment in curriculum from grade level to grade level.

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Governing Board Meeting Minutes

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Trustee Loomer asked if ICON was able to only enroll students at the beginning of the year. The HOS replied that because we are a public school, the State of Idaho mandates we must allow enrollment throughout the school year.

Trustee Reents acknowledged the value of providing education to treatment center and migrant students who may only attend ICON for brief periods and that we should continue offer education to these students, with full knowledge that in doing so, it would hurt the school's performance ratings. Trustee Loomer agreed but said that the school still has to have a metric that is assessed.

Trustee Reents suggested that the Board look at a direct comparison of ICON to other virtual schools.

Trustee Loomer suggested that the problem may be with our virtual model and the solution may be to have the students attend in person part of the week, have video conferences or to have higher teacher/student interaction.

The Chairman suggested student motivation may be an issue and that there is probably a motivational expert in the education field that could help ICON discover and implement ways to motivate students online.

Trustee Loomer suggested imposing a rule to move-on students that do not engage within a week or attend for a full 6 hours a day and questioned if the reason we are not doing this is to have a higher student population.

The HOS offered to bring in someone to speak to the Board on students of trauma and how that impacts the way ICON schools. Chairman High agreed that it would be beneficial and may be a solution to part of the problem.

The HOS recommended that the Board revisit the mission and vision in ICON's charter beforehand as it had been suggested that the Board may not have confidence in the school's model. Chairman High agreed that this topic should be part of the extended session.

Trustee McMahon revisited the data provided by the HOS in the last Board meeting regarding student time allocation and time of attendance. Trustee McMahon suggested that since the teachers are stakeholders in any changes the Board might make, they should attend the extended session as well to share how they feel about ICON's performance ratings.

Trustee Reents suggested proposing a motion of a further examination of ICON's mission and vision and a one-day meeting, bringing in an outside expert to give perspective to the Board. Trustee Loomer suggested the meeting address the substantive changes that will impact the education ICON provides and ICON's scores,

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further stating that she believed it to be a competence issue. Trustee Reents stated that the scores misrepresent ICON's strength.

Trustee Reents asked if the Chairman and the HOS would be willing to put together a plan, get the necessary resources and schedule the extended session with the goal of having the ability to make informed next-step decisions by the end of the session.

Chairman High made several suggestions for expert speakers. ICON's Senior teachers, some of the members who had recently left the Charter Commission, Don Reading and Marilyn Howard (former Superintendent of Public Instruction). The Chairman further suggested that the Board and the HOS submit suggestions in order to produce a list of resources so that the Board can collectively decide who to bring in.

Trustee Reents brought forth a motion that the HOS and Chairman High put together a plan for a 6 hour retreat session to deal with the key measurement and vision issues that have been discussed in this Board meeting and that the agenda for the retreat be circulated in advance for Board comment and approval. Trustee McMahon gave the second. Chairman High opened the floor for continued discussion.

Trustee McMahon wanted to add to the proposed agenda for the meeting finding out if there are any success stories from other Idaho charter schools that may be performing well on the standardized tests and how and if we can emulate them.

Trustee Loomer suggested looking at mandating new students attend in-person for the first month to help them transition to a fully virtual situation. Trustee Loomer also suggested that ICON track teacher interaction vs test scores to show that as test scores decrease, teacher contact increases. Trustee Loomer also suggested bringing in content in the areas of robotics and Artificial Intelligence, increasing video conferencing and group course activities.

Trustee Loomer also wanted the Board to consider ending the relationships with the treatment centers while increasing general enrollment in the Treasure Valley. Trustee Loomer expressed that our general enrollment has not increased and suggested that ICON's per-student expenditure is too costly.

Trustee Loomer also suggested the school perform parent surveys and entrance and exit surveys.

Trustee Loomer stated that ICON should continue to segment the alternative school and the general school and expressed concern over continued efforts toward the State's Migrant Student Program, saying that it is diluting ICON and that ICON must demonstrate its ability to do our core competency. Trustee Loomer pointed out that other measures of success are not the standard ICON is judged by and the Board has not been provided any other metrics of academic success. Trustee Loomer requested

Idaho Connects Online School  
Governing Board Meeting Minutes

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additional performance data, outside the ISAT proficiency results, for the Board to consider.

Trustee Loome also suggested that the Board explore how to address the situation for those students who do not have actively involved parents.

In response to Trustee Loome, the HOS informed the Board that 100% of ICON's parents participate in conferences. Trustee Loome requested any additional metrics that support ICON's academic success so the Board can better be mentors and sounding boards to the community about ICON.

In response to Chairman High, Trustee Loome provided several suggestions for outside experts such as; the Superintendent of a brick and mortar school to educate the Board of the standard model of education; someone from a charter school organization; someone from the Albertson Foundation; and someone who was recently recommended to her who has performed several studies in Oregon.

Chairman High stated that the Board should be able to come away from the retreat with an approach to solving ICON's issues.

Trustee Reents called for a vote on the measure as follows:

The HOS and Chairman High put together an agenda for a 6 hour retreat session to deal with the key measurement and vision issues that have been discussed in this Board meeting, with outside experts to speak to each identified issue. That the HOS and Chairman High circulate a list of proposed experts that can speak to the issues identified for any additions or comments from the Board and that the agenda for the retreat be circulated in advance for Board comment and approval.

The motion passed with all in favor.

a. Business Manager's Report – Dorian Bell

Mr. Bell addressed the preparation of this year's filing of IRS form 990 for Idaho Virtual Education Partners.

Trustee Reents brought forth a motion to approve form 990 as prepared by the audit firm and presented by ICON's Business Manager. Trustee McMahon seconded the motion with all in favor and the motion passed.

Chairman High opened the floor to any questions. In response to Trustee Reents, Mr. Bell replied that there was not any notable variance from previous filings.

In response to Trustee Reents, Mr. Bell informed the Board of the amount charged for the preparation of the 990 form. Mr. Bell informed the Board that he is in process of

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getting proposals from other auditors per the Boards previous instruction and asked if the Board wished him to continue.

Chairman High asked if there was other business the Board wanted to discuss. Trustee Loomer asked if Mr. Bell would include a review of Brick and Mortar schools for next years HOS salary review. Mr. Bell agreed to provide the information in future HOS salary reviews.

Trustee Loomer called for a motion to include the size of each comparison school's student population in the future HOS salary reviews. The motion passed with all in favor.

#### IV. Business (Action Items)

Trustee Reents requested to be copied on the school Counselor's newsletter.

Trustee Loomer asked if the HOS would inform the Board when the Boise regional sessions are to take place.

Trustee Loomer requested additional performance data, outside the ISAT proficiency results, for the Board to consider.

Trustee Reents brought forth a motion that the HOS and Chairman High put together an agenda for a 6 hour retreat session to deal with the key measurement and vision issues that have been discussed in this Board meeting, with outside experts to speak to each identified issue. That the HOS and Chairman High circulate a list of proposed experts that can speak to the issues identified for any additions or comments from the Board and that the agenda for the retreat be circulated in advance for Board comment and approval. Trustee McMahon gave the second and the motion passed with all in favor.

Trustee Reents brought forth a motion to approve form 990 as prepared by the audit firm and presented by ICON's Business Manager. Trustee McMahon seconded the motion with all in favor and the motion passed.

Trustee Loomer called for a motion to include the size of each comparison school's student population in the future HOS salary reviews. The motion passed with all in favor.

#### V. Adjournment

Trustee Reents entered the first motion to adjourn with a second by Trustee McMahon. The motion carried and meeting was adjourned at 4:47 PM.

Minutes Approved by the Board of Directors on 3/7/2020.

Idaho Connects Online School  
Governing Board Meeting Agenda

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Idaho Virtual Education Partners  
Idaho Connects Online School Board of Directors  
Saturday, March 7, 2020  
9:00 AM – 4:00 PM MT  
5680 E Franklin Road Nampa, Idaho 83687

**Please join the meeting from your computer, tablet or smartphone.**

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Call to Order – Presiding, Chairman High

Start Time 9:00 AM MT

Roll Call

Approval of Agenda - Chairman High

Review and Approval of Prior Meeting Minutes

Old Business - Chairman High

II. Public Comment

III. Reports and Presentations

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<b>Time</b>	<b>Item</b>	<b>Presenter</b>
9:05 AM	Welcome – Introduction of the Facilitator and the Meeting Format	Dave High, Chairman of the Board
9:15 AM	ICON's Public-School Populations – A Demographic Breakdown	Don Reading, Consultant/Vickie McCullough Head of School
/		
9:45 AM	ICON's Past Achievement/Performance Metrics	Don Reading, Consultant/Vickie McCullough, Head of School
10:30 AM	Break	
10:45 AM	Idaho Connects Online School – Who we are, who we teach; Our Mission and Vision per our Charter	Dave High, Chairman of the Board/Vickie

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Idaho Connects Online School  
Governing Board Meeting Agenda

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<b>Time</b>	<b>Item</b>	<b>Presenter</b>
		McCullough, Head of School
12:00 PM	Lunch	
12:30 PM	ICON's Current Initiatives to Improve Student and School Performance	Vickie McCullough, Head of School
1:30 PM	Break	
1:45 PM	Discussion –School Improvement	Board Members
3:00 PM	Prioritization of School Improvement Focus/Motions	Board Members
4:00 PM	Adjournment	

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Idaho Connects Online School  
Governing Board Meeting Minutes

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Idaho Virtual Education Partners  
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Saturday, March 7, 2020  
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I. Call to Order – Presiding, Chairman High

The meeting was called to order by Chairman High at 9:00 AM MT.

Trustee Reents, Trustee McMahon, Trustee Loome, Trustee Wilkes, Head of School Vickie McCullough, Business Manager Dorian Bell, Alex Tijerina, Consultant Don Reading and Facilitator Linda McKie were in attendance.

A. Review and Approval of Prior Meeting Minutes

Trustee Wilkes brought forth a motion to approve the meeting minutes as presented. Trustee Reents gave the second with all in favor and the motion was passed.

B. Old Business - Chairman High

Chairman High called for discussion on any old Board business. No old business was brought forth.

II. Public Comment

The floor was opened for public comment. No one brought forth any comment to share.

III. Reports and Presentations

Chairman High introduced Don Reading, and asked Mr. Reading to speak about his background. Dr. Reading provided his experience as an economist working with statistics. Chairman High introduced Linda >>>>. Mrs. >>>> informed the Board of her experience as an educator and facilitator. Chairman High gave an overview of the Agenda and expectations for the Board.

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Governing Board Meeting Minutes

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The facilitator provided the Board with guidelines in order to keep the meeting productive.

Chairman High provided the Board with a chart detailing ICON's various student population and gave a quick explanation.

The HOS provided the Board with the criteria with which a student qualifies as at-risk.

Dr. Reading gave a presentation on ICON's 2019 Fall student demographics with a Q&A session afterward.

The HOS shared student videos with the Board and provided statistics on how ICON's students found the school as well as how they heard about the school. The HOS covered Free/Reduced lunch qualifications and statistics on how these students fair vs. non-Free/Reduced lunch students and how PLP students do as well as the non-F/R lunch students, regardless of status.

The HOS gave definitions and clarifications regarding Special Education students vs. 504 students and provided statistics regarding the school's mobility rate and a review of the processes currently in place to keep students enrolled in school. A Q&A session followed.

Dr. Reading gave a presentation on the Comparison of ICON to other similar Idaho schools, followed by a Q&A session.

Chairman High requested Dr. Reading attempt to get the raw data the PCSC uses to determine their results.

Trustee Wilkes requested a recap of Trustee Loome's meeting with the Charter Commission.

The HOS shared a video of a day in the life of ICON's teachers.

The HOS gave a presentation regarding ICON's Mission and Vision.

The Facilitator asked each member of the Board to write down their 3 most important topics for moving the school forward. Afterward, each topic was listed and each Board member was asked to identify the 3 most important topics to focus on. The Board chose:

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1. Understand the Unique Competencies of the school
  - a. Migrant Program success, At-Risk treatment facilities program success
  - b. ICON's Summer Program
  - c. PLP Leadership (ICON is the only online school with this program)
  - d. Dual Credit Program w/ CWI
  - e. High School vs. Junior High population
  - f. ICON's acceptance of all students, regardless of background or progress
2. 100% Implementation of the Personalized Learning Program in the Fall 2020-2021 school year.
  - a. 4 new subjects will be coming on-line
  - b. Every course will have a mastery test at the beginning of the course
  - c. Every student will take the STAR test several times throughout the year
  - d. The challenge is scheduling 5 parent conferences per student per year
3. Study/Research Dropouts.
  - a. Challenge: Finding out why a student has left
    - i. ICON currently institutes withdrawal conferences and has a 50% retention rate.
    - ii. ICON provides each student who leaves with a Withdrawal Packet, Records Request Form and exit questionnaire.
    - iii. ICON's Registrar contacts the student's former school after a month to see if the student went back.
  - b. New courses/content may appeal to those considering dropping out. The challenge is having staff with CTE certification for those courses.

The HOS will provide feedback from the teaching staff in the May 2020 meeting regarding the 3 topics the Board has selected as well as any topics the staff believes is important as well.

#### IV. Adjournment

Trustee McMahon entered the first motion to adjourn with a second by Trustee Wilkes. The motion carried and meeting was adjourned at 3:10 PM.

Minutes Approved by the Board of Directors on 4/15/2020.

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Agenda  
Friday, March 13, 2020 – 2:00 PM – 3:30 PM  
5680 Franklin Road Nampa, Idaho 83687**

TIME	TOPIC	TYPE	PRESENTER	NOTES
2:05	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Motion to approve prior meeting minutes and substitute this agenda for prior one distributed.
2:10	Public Comment	Discussion	Chair	Inquire of conference connections. 3 min max per person
2:15	Agenda Management	Action	Chair	Seek approval to have BM Reents serve as meeting facilitator and parliamentarian.
2:20	Clarifications/Follow-up from March 7 Retreat	Discussion	HOS & Board Members	
2:35	Board Membership: - Resignation of Julie Shine - Request of Nominations to fill open seats. - Development of application & approval process. -	Discussion	Chair	Request HOS to review policy/best practices and draft application and approval process for Board approval at next meeting
2:45	Idle Cash Investment Policy: First Reading	Action	BM-Reents	Distribute Policy, review, Motion to approve introduction
2:55	Impact of Coronavirus on current and potential school operations	Discussion	HOS	
3:30	Meeting Adjourns	Action		

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**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Minutes**  
**Friday, March 13, 2020 2:00 PM – 3:30 PM**  
5680 Franklin Road Nampa, Idaho 83687

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TIME	TOPIC	TYPE	PRESENTER	NOTES
2:05	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Chairman High, Trustee Reents, Trustee McMahon, Head of School Vickie McCullough, Business Manager Dorian Bell and Alex Tijerina were in attendance.  Minutes from the 3/7/2020 meeting had not been distributed for approval.
2:10	Public Comment	Discussion	Chair	The floor was opened for public comment. No one brought forth any comment to share.
2:15	Agenda Management	Action	Chair	Trustee McMahon motioned to approve Trustee Reents as meeting facilitator and Parliamentarian; Chairman High gave the second with all in favor.  Trustee Reents motioned to substitute this agenda for prior one distributed. Chairman High gave the second with all in favor.
2:20	Clarifications/Follow-up from March 7 Retreat	Discussion	HOS & Board Members	The HOS provided follow-up information on the ICON PLP program and informed the Board of the school's intent to make application with the State to become part of the State's Mastery Program. The HOS informed the Board of a conference in June

				<p>where the State will produce a rubric for Mastery Programs.</p> <p>Trustee Reents expressed his appreciation of the Teacher Video Clips and requested the ability to view them all.</p> <p>The HOS informed the Board of the addition to ICON's treatment centers, the new State Hospital West treatment facility currently under construction.</p>
2:35	<p>Board Membership:</p> <ul style="list-style-type: none"> <li>- Resignation of Julie Shine</li> <li>- Request of Nominations to fill open seats.</li> <li>- Development of application &amp; approval process.</li> <li>-</li> </ul>	Discussion	Chair	<p>Trustee Reents Motioned to have the Board accept the resignation of Trustee Loomer. Trustee McMahon seconded the motion with all in favor. The HOS will send a thank you card for her service.</p> <p>Trustee Reents requested HOS to review policy/best practices and draft application and approval process for new Board members to be presented for Board approval at the next meeting</p> <p>Chairman High asked that all Board Members and the HOS start thinking of people to suggest as Board Members.</p>
2:45	Idle Cash Investment Policy: First Reading	Action	BM-Reents	<p>Trustee Reents gave the first reading of the Policy.</p> <p>Chairman High disclosed he does business with Schwab. Trustee Reents disclosed he does business with Schwab.</p> <p>The HOS requested the Chairman meet with her in the upcoming week to finalize some documentation regarding moving funds to Schwab.</p>



				<p>Mr. Bell noted the second code listed under “Authority” should be 67-1210.</p> <p>Trustee Reents agreed to add the Board Chair as the primary signatory to the Policy and the HOS as the primary contact for day-to-day management.</p>
2:55	Impact of Coronavirus on current and potential school operations	Discussion	HOS	<p>The HOS provided the Board with updates from the SDE and the Federal DOE regarding school operations regarding the Coronavirus.</p> <p>The Board acknowledged there may be increased enrollment during this time. The HOS asked if the Board accepted the risk that ICON would not be able to have full participation from our students in the ISAT test due to the virus.</p> <p>Trustee Reents Motioned that the Board accept the risk in order continue to provide education to all ICON students during this epidemic. Chairman High gave the second with all in favor.</p>
3:30	Meeting Adjourns	Action		<p>Trustee Reents motioned to adjourn. Trustee McMahon gave the second with all in favor and the meeting was adjourned at 3:35 PM.</p>

Minutes Approved by the Board of Directors on 4/15/2020.

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Agenda  
Wednesday, April 15, 2020 – 2:30 PM – 4:00 PM**

5680 Franklin Road Nampa, Idaho 83687

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TIME	TOPIC	TYPE	PRESENTER	NOTES
2:30	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Motion to approve agenda & prior meeting minutes.
2:35	Public Comment	Discussion	Chair	Inquire of conference connections. 3 min max per person
2:40	Idle Cash Investment Policy: Final Reading & Approval	Action	BM-Reents	Policy with minor edits in Meeting Materials, Motion to approve
2:45	Process for new Board Member selection	Discussion	HOS & Board Members	Notes in Meeting Materials. Adopt at future Board Meeting
3:00	Adjourn to Executive Session for Employee Evaluation/Performance review	Executive Session	Chair	
4:00	Meeting Adjourns	Action		

## IDAHO CONNECTS ONLINE SCHOOL

### Governing Board Meeting Minutes Wednesday, April 15, 2020 – 2:30 PM – 4:00 PM

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**Access Code: 202-504-037**

TIME	TOPIC	TYPE	PRESENTER	NOTES
2:40	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Chairman High, Trustee Reents, Trustee McMahon, Head of School Vickie McCullough, Business Manager Dorian Bell and Alex Tijerina were in attendance.  Minutes from the 3/7/2020 and 3/13/2020 meetings were approved
2:45	Public Comment	Discussion	Chair	The floor was opened for public comment. No one brought forth any comment to share.
2:46	Idle Cash Investment Policy: Final Reading & Approval	Action	BM-Reents	Trustee Reents addressed the 2 <sup>nd</sup> reading of the Idle Cash Investment Policy and motioned to approve. Chairman High gave the second with all in favor.
2:52	Process for new Board Member selection	Discussion	HOS & Board Members	Trustee Reents requested the board review the agenda notes pertaining to the process and provide offline feedback.  Chairman High Requested suggestions from the Board as to where to post notice of Board Openings.  The HOS had suggestions for a systematic process that she will forward to Trustee Reents.  Trustee Reents requested either the HOS or her staff

				<p>put together the items listed in the Board Member Packet.</p> <p>Trustee Reents will report back progress in a future Board Meeting.</p>
3:00	Adjourn to Executive Session for Employee Evaluation/Performance review	Executive Session	Chair	<p>Chairman High Called for a motion to adjourn to an Executive Session as per Idaho Code 74-206 (1)(b) for Staff Member Evaluation.</p> <p>Trustee Reents motioned to adjourn to Executive Session with the 2<sup>nd</sup> given by Trustee McMahon. All were in favor and the Board went into Executive Session</p>
4:12	Meeting Adjourns	Action		Trustee Reents motioned to adjourn. Chairman High gave the second with all in favor and the meeting was adjourned at 4:12 PM.

Minutes Approved by the Board of Directors on 7/22/2020.

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Agenda  
Friday, May 22, 2020 – 2:30 PM – 4:00 PM**

Please join my meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/555932309>

You can also dial in using your phone.

United States: [+1 \(571\) 317-3112](tel:+15713173112)

Access Code: 555-932-309

TIME	TOPIC	TYPE	PRESENTER	NOTES
2:30	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Roll Call, Motion to approve agenda & prior meeting minutes.
2:35	Public Comment	Discussion	Chair	Inquire of conference connections. 3 min max per person
2:40	2020-2021 School Year Finance Discussion	Discussion	HOS & Business Manager Bell	
4:00	Meeting Adjourns	Action		Motion to adjourn

Minutes Approved by the Board of Directors on 7/22/2020.

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Minutes  
Friday, May 22, 2020 – 2:30 PM – 4:00 PM**

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TIME	TOPIC	TYPE	PRESENTER	NOTES
2:30	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Chairman High, Trustee Reents, Trustee Wilkes, Head of School Vickie McCullough, Business Manager Dorian Bell and Alex Tijerina were in attendance.  Minutes from the 4/15/2020 meeting were not reviewed.
2:35	Public Comment	Discussion	Chair	No member of the public brought forth any comment to share.
2:40	2020-2021 School Year Finance Discussion	Discussion	HOS & Business Manager Bell	The HOS spoke about the current situation regarding state funding cuts and that the state would not be finalizing their plan until July. The HOS covered current budget items and how the school could address them, items she suggests trimming, items she would like to add and areas that could be looked at further, should more budget cuts become necessary.  The Board scheduled the 2020-2021 budget review for June 4, 2020 at 4:00 pm MT
4:00	Meeting Adjourns	Action		Meeting adjourned.

Minutes Approved by the Board of Directors on 7/22/2020.

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Agenda  
Thursday, June 4, 2020 4:00 PM – 5:00 PM (MDT)**

Please join our Zoom meeting from your computer, tablet or smartphone.

<https://zoom.us/j/4937680894>

**Meeting ID: 493 768 0894**

<b>TIME</b>	<b>TOPIC</b>	<b>TYPE</b>	<b>PRESENTER</b>	<b>NOTES</b>
4:00	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Roll Call, Motion to approve agenda & prior meeting minutes.
4:05	Public Comment	Discussion	Chair	Inquire of conference connections. 3 min max per person
4:08	Review of ICON's 2020-2021 school year budget.	Discussion / Action	HOS and Business Mgr. Bell	Motion to approve
5:00	Meeting Adjourns	Action	Chair	Motion to adjourn

**IDAHO CONNECTS ONLINE SCHOOL**

**Governing Board Meeting Minutes  
Thursday, June 4, 2020 4:00 PM – 4:30 PM (MDT)**

Please join our Zoom meeting from your computer, tablet or smartphone.

<https://zoom.us/j/4937680894>

**Meeting ID: 493 768 0894**

TIME	TOPIC	TYPE	PRESENTER	NOTES
4:00	Call to Order, Roll Call, Approval of Agenda, Approval of Prior Meeting Minutes	Action	Board Chair	Chairman High, Trustee Reents, Trustee McMahon, Trustee Wilkes, Head of School Vickie McCullough, Business Manager Dorian Bell and Alex Tijerina were in attendance.  Minutes from the 4/15/2020 and 5/22/2020 meetings were not reviewed.
4:05	Public Comment	Discussion	HOS	The floor was opened for public comment. No one brought forth any comment to share.
4:08	Review and Approval of ICON's 2020-2021 school year budget.	Discussion / Action	HOS and Business Mgr. Bell	Chairman High turned the meeting over to Parliamentarian Reents. HOS and Business Manager Bell reviewed the proposed budget and answered questions from the Board.  Trustee Reents requested a motion to Approve the ICON 2020-2021 Budget as presented. Chairman High motioned to approve the budget with a second from Trustee Wilkes. All were in favor and the Budget was approved.
4:30	Meeting Adjourns	Action	Chair	Chairman High requested a motion to adjourn. Trustee Reents brought forth a motion to adjourn with a second from Trustee Wilkes. All were in favor and the meeting was adjourned.

Minutes Approved by the Board of Directors on 7/22/2020.